



MA505 INTEGRATIVE SEMINAR I: LEADERSHIP/ECCLESIOLOGY **SPRING, 2023 – PHOENIX SEMINARY (MAA IN PARTNERSHIP WITH FOOTHILLS BAPTIST CHURCH)**

INSTRUCTOR

Pastor Cody Bishop

Contact Information: 321-229-8332 cody@foothillsbaptist.org

Office Hours: NA – Please call or email for appointment, expect response within 48 hours

DESCRIPTION (from *Student Handbook*)

An intensive supervised ministry experience focused on the development of leadership competencies and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/ministerial training program, and appropriate academic requirements which will enhance the student's understanding of ministerial leadership. Pre-approval required (5 hours). Prerequisite: BC498 or taken concurrently.

[Substitutions for: BC591 Internship (2 hrs) and General Elective (3 hrs). *Notes: Enrollment limited to admitted Phoenix Seminary MDiv and MAM students who are also approved for an internship with Foothills Baptist Church or their home church. First-time MAA students must register for the course at the seminary and apply to the church simultaneously. Formerly coded as MA501.*]

COURSE OUTCOMES

At the end of this course:

1. The student will be able to articulate a biblical ecclesiology, with a particular focus on the centrality of regenerate church membership and its implications for baptism, church membership, church discipline, and congregational government.
2. The student will understand the biblical process of church discipline and be able to instruct a local congregation in it.
3. The student will be able to articulate a biblical understanding of the office of pastor/elder.
4. The student will be able to articulate various understandings of the ordinances of baptism and the Lord's Supper and make a case for his own personal views on these subjects. Moreover, he will know how to administer these ordinances in a local congregational setting.
5. The student will understand various controversial theological issues confronting the church today and be able to guide a local church toward biblical fidelity in the face of challenges to biblical truth.
6. The student will, through participation in a local church internship, become familiar with some of the regular practical demands of pastoral ministry.

REQUIRED COURSE TEXTS

A. BOOKS

Benge, Dustin. *Why Should We Love the Local Church*.
Wheaton: Crossway, 2022. 978-1433574986.

Dever, Mark and Jonathan Leeman. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: B&H Publishing Group, 2015. 978-1-4336-8104-2.

Dever, Mark. *What is a Healthy Church?*. Wheaton: Crossway, 2007. 978-1-58134-937-5.

- Dever, Mark and Paul Alexander. *How to Build a Healthy Church: A Practical Guide for Deliberate Leadership*. Wheaton: Crossway, 2021. 978-1-4335-7577-8.
- DeYoung, Kevin and Greg Gilbert. *What is the Mission of the Church? Making Sense of Social Justice, Shalom, and the Great Commission*. Wheaton: Crossway, 2011. 978-1-4335-2690-9.
- Hammet, John S. and Benjamin L. Merkle. *Those Who Must Give an Account*. Nashville: B&H Publishing Group, 2012. 978-1-4336-7119-7.
- Keller, Timothy. *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Grand Rapids: Zondervan, 2012. 978-0-310-49418-8.
- Rinne, Jeramie. *Church Elders: How to Shepherd God's People Like Jesus*. Wheaton: Crossway, 2014. 978-1-4335-4087-5.
- Strauch, Alexander. *Biblical Eldership*. Littleton: Lewis & Roth Publishers, 1995. Chapters 1,2,4,5, and 6. 0-936083-11-5.

B. ARTICLES / CONTEMPORARY SOURCES (ON RESERVE IN THE LIBRARY):

- Alexander, T. Desmond and Brian S. Rosner, eds. *New Dictionary of Biblical Theology*. Downers Grove: InterVarsity Press, 2000. Please read excerpt, B.S. Rosner, "Biblical Theology", 3-11
- Alexander, T. Desmond and Brian S. Rosner, eds. *New Dictionary of Biblical Theology*. Downers Grove: InterVarsity Press, 2000. Please read excerpt, G. Shead, "Sabbath", 745-750.
- Armstrong, John H. ed. *The Coming Evangelical Crisis*. Chicago: Moody Bible Institute, 1996. Please read Chapter 3, Gary Johnson, "Does Theology Still Matter?", 57-76.
- Dever, Mark. "Only Use Authority in the Fear of God".
<https://t4g.org/resources/mark-dever/only-use-authority-in-the-fear-of-god/>, Accessed 7 July 2022.
- Elliff, Jim. "Childhood Conversion". <http://www.ccwtoday.org/article/childhood-conversion/>, Accessed 30 June 2017.
- Grudem, Wayne. *Evangelical Feminism and Biblical Truth: An Analysis of More Than 100 Disputed Questions*. Crossway reprint edition 2012. Wheaton: Crossway, 2012. Please read Chapter 1, "A Biblical Vision of Manhood and Womanhood as Created by God", 25-61.
- Grudem, Wayne. *Evangelical Feminism and Biblical Truth: An Analysis of More Than 100 Disputed Questions*. Crossway Reprint Edition 2012. Wheaton: Crossway, 2012. Please read Chapter 2, "A Biblical Vision of Manhood and Womanhood in the Church", 62-101.
- Piper, John. *Brothers, We are Not Professionals*. Nashville: B&H Publishing, 2013. Please read Chapter 35, "Brothers, Love Your Wives", 270-282.
- Saunders, Jon. "The Place and Purpose of Parachurch Ministries".
<https://www.thegospelcoalition.org/article/parachurch-ministry>, Accessed 30 June 2017.
- Schreiner, Thomas R. and Shawn D. Wright, eds. *Believer's Baptism*. Nashville: B&H Publishing Group, 2006. Please read Chapter 4, Stephen J. Wellum, "Baptism and the Relationship between the Covenants", 97-162.

COURSE REQUIREMENTS

Class Discussion [15%]	Contribute to our weekly discussions with thoughtful insights and questions. 100 points.
Ordinances Paper [15%]	<p>After reading <i>Baptist Foundations</i>, write an 7-8 page paper in which you explain the proper subjects, purpose, and mode of baptism as well as the proper subjects, purpose, and manner of administration of the Lord's Supper. Be sure to describe how you would pastorally handle irregular cases (for example: handicap person, believer's baptism by sprinkling, etc.)</p> <p>Due February 13 150 points (bring 8 copies)</p>
Ecclesiology Paper [25%]	<p>After reading <i>Those Who Must Give an Account</i>, relevant portions of <i>Baptist Foundations</i>, <i>Baptism and the Relationship Between the Covenants</i>, <i>What is a Healthy Church?</i>, <i>One Assembly</i>, <i>How to Build a Healthy Church</i>, and <i>Center Church</i> write a 9-10 page paper in which you (1) make a biblical case for regenerate church membership and (2) explain how regenerate church membership is central to a biblical ecclesiology (3) describe the central practices (membership, preaching, serving, etc.) to a healthy church.</p> <p>Think carefully about how the principle of regenerate church membership affects the practices of baptism, covenantal membership, church discipline, church government, and how it encourages a healthy church. Incorporate at least 5 sources (books or articles), including readings from this course and your own research.</p> <p>Due April 3 for 200 points (bring 8 copies)</p>
Pastoral Ministry Paper [15%]	<p>After reading selected portions of <i>Biblical Eldership</i>, <i>What is the Mission of the Church?</i>, <i>One Assembly</i>, <i>How to Build a Healthy Church</i> and <i>Elders</i>, write a 4-5 page paper in which you (1) explain what a pastor/elder/overseer is, according to Scripture; (2) outline the biblical qualifications for the office of pastor/elder/overseer; (3) provide an overview of a biblical job description for a pastor in a contemporary congregational setting.</p> <p>Your argument must interact with a number of the key biblical passages that we will read about and discuss during this course and demonstrate personal reflection on the topic.</p> <p>Due April 30 for 150 points (bring 8 copies)</p>
Readings [15%]	<p>Complete all assigned reading by the due dates indicated. Fill in & submit the reading log at the end of this syllabus.</p> <p>Due May 1 for 150 points.</p>
Internship Responsibilities [15%]	<p>Fulfill all of your regular duties as a pastoral intern, including all regular meetings and required tasks. In order to maintain accountability, you are required to turn in a time log (located at the end of this syllabus along with the reading log) at the conclusion of this seminar indicating that you have fulfilled the required minimum of 45 hours of service in ministry. The time log will be combined with an evaluation from your pastor to determine your grade for this portion of the class.</p> <p>Due May 1 for 150 points</p>

Additional Notes on Papers:

- All papers must use proper SBL Formatting as required by Phoenix Seminary.
- Think of papers as means to articulate theology and practice, and a resources to return to as God grants opportunities for leadership
- Papers will be presented to peers as part of the course

COURSE WORKLOAD GUIDELINES

The following is a breakdown of the number of hours the average student can expect to spend on this course to complete the required assignments. These guidelines represent the typical graduate student and are intended as a guide to assist you in planning your homework schedule. These numbers may be higher or lower depending on your particular background and education.

Seminars, Discussion, & Pastoral Mentoring	73 hours
Reading	85.5 hours
Ecclesiology Paper	12 hours
Pastoral Ministry Paper	2.5 hours
Ordinances Paper	10 hours
Internship (2 hrs weekly)	30 hours
TOTAL	220 hours

GRADING INFORMATION

The percentage ranges are given as guidelines which the instructor has freedom to modify.

Letter Grade	Percentage	Grade Points	Description
A+	100–97	4.0	
A	96–93	4.0	Excellent; superior achievement.
A-	92–90	3.7	
B+	89–87	3.3	
B	86–83	3.0	Good; commendable achievement.
B-	82–80	2.7	
C+	79–77	2.3	
C	76–73	2.0	Satisfactory; acceptable achievement.
C-	72–70	1.7	
D+	69–67	1.3	
D	66–63	1.0	Poor; marginal achievement.
D-	62–60	0.7	
F	59–0	0.0	Failure to advance in the course. No credit earned. Computed in GPA.

Seminary Academic Policies

All Seminary policies affecting student work, appeals, and grievances, as outlined in the Academic Catalog or Student Handbook will apply, unless otherwise indicated in this syllabus.

Late Papers

Late papers will be reduced 10 points for every day (24-hour period) past the due date.

Writing Center

The Phoenix Seminary Writing Center exists to help students become better writers who communicate biblical truth with clarity. The Writing Center provides one-on-one consultations with students at any stage in the writing process. In addition to giving feedback on papers, tutors can also help students define a research topic, navigate sources, or learn SBL citation style. Appointments are available in-person or online and can be booked by visiting <https://ps.edu/writing-center/>. If you would like a consultant to review a paper, please send a copy of your draft at least 24 hours in advance to writingcenter@ps.edu with your name and appointment time in the subject line.

Attendance Policy

One of the strengths of Phoenix Seminary is the classroom interaction between instructors and students. Attendance and participation are essential components of the training process. **An absence is defined when a student does not attend a seminar period whether it be for an on campus or an online course. Watching a recorded lecture in lieu of attending class does not constitute attendance.** When a student is going to be absent, it is important that the student consult with the instructor in advance about work to be missed.

Excessive absences may result in grade reduction or course failure as indicated on the following chart:

COURSE FORMAT	REDUCED GRADE	COURSE FAILURE
15-week	2 nd missed class	4 th missed class

Courteous Use of Technology in the Classroom (phone, tablet, laptop)

Phoenix Seminary considers a student's character to be evidenced in part by their respect for their classmates, professors, and their valuable time in class. Please consider *how not to be rude* in the use of your technology by bearing in mind the following:

- Laptops and tablets are welcome in class to take notes and to access readings we're discussing. Using them for anything else (social networking, accessing non-course related websites, checking email) is discourteous and distracting to others.
- Phones must be silenced in class and stowed. That includes turning off the vibrate function. (We can hear it buzzing.) Is texting ok? No. If an emergency situation exists out of which you feel you must use your phone you should quietly step out of class to do so.

COURSE SCHEDULE: SPRING SEMESTER (JAN 9 - MAY 1, 2023)

January 9 – Week 1

1. Introduction to Course
2. Delegation of assignments / internship duties
3. Instructions on readings – please note that readings should be completed in their entirety unless page numbers are specified in the course schedule
4. Read *The Cross of Christ* devotionally over the course of the semester paying special attention to Jesus as the Shepherd who gave himself for the Church

January 16 – Week 2

Read for class: “Does Theology Still Matter?”, *What is a Healthy Church?*, *How to Build a Healthy Church* (pgs 23-38)

1. The state of theology in general and ecclesiology in particular
2. What is the local church?
3. What makes a church healthy or unhealthy?

January 23 – Week 3

Read for class: *Baptist Foundations* (pgs 1-24 and 165-198), *Those Who Must Give an Account* (pgs 1-104), “The Centrality of the Gospel”, *Center Church* (pgs 13-28), *How to Build a Healthy Church* (pgs 73-82, 147-152))

1. Does polity/ecclesiology matter?
2. What is church membership?
3. Is membership both biblical and necessary?
4. The gospel in the life of the church
5. Importance of a sound theology, a clear philosophy, and constant humility

January 30 – Week 4

Read for class: *Baptist Foundations* (pgs 79-164), “Childhood Conversion”, “Baptism and the Relationship between the Covenants”, *How to Build a Healthy Church* (pgs 141-146)

1. What are the ordinances?
2. Why ordinances?
3. Baptism and Lord’s Supper in theology and practice

February 6 – Week 5

Read for class: *Those Who Must Give an Account* (pgs 105-188), *Baptist Foundations* (pgs 199-226), *How to Build a Healthy Church* (pgs 83-94)

1. Church discipline
2. Case studies

February 13 – Week 6.....ORDINANCES PAPER DUE

Read for class: *Baptist Foundations* (pgs 227-252), *Biblical Eldership* (pgs 9-14, 101-120)

1. Ordinances paper presentations (remember to bring additional copies)
2. Congregationalism
3. Introduction to eldership and biblical pastoral leadership

February 20 – Week 7

Read for class: *Baptist Foundations* (pgs 253-290), *Biblical Eldership* (pgs 15-50, 67-100), *How to Build a Healthy Church* (pgs 41-52, 173-202, 111-118)

1. The character & work of elders
2. The lead pastor

February 27 – Week 8

Read for class: “A Biblical Vision for Manhood and Womanhood as Created by God”, “A Biblical Vision of Manhood and Womanhood in the Church”, “Brothers, Love Your Wives”, “Only Use Authority in the Fear of God” (audio/video)

1. Authority
2. Gender and Leadership
3. The goodness of God’s gendered design
4. Elders/Pastors as husbands and fathers

March 6 – Spring Break

March 13 – Week 9

Read for class: *Baptist Foundations* (pgs 291-330), *Church Elders* (all pgs), *How to Build a Healthy Church* (pgs 53-62, 203-256)

1. Eldership practical considerations
2. Deacons

March 20 – Week 10

Read for class: *Those Who Must Give an Account* (pgs 189-222), *What is the Mission of the Church?* “The Place and Purpose of Parachurch Ministries”

1. Why does the local church exist?
2. How to keep our God-given mission the main thing
3. What about parachurch ministries?

March 27 – Week 11

Read for class: *Center Church* (pgs 29-290)

1. What is the gospel?
2. Being a gospel-centered church
3. Best practices

April 3 – Week 12.....ECCLESIOLOGY PAPERS DUE

Read for class: *Center Church* (pgs 291-336)

1. Ecclesiology paper presentations (remember to bring additional copies)
2. Philosophy of ministry, part 1 (equipping, spiritual gifts, integration)

April 10 – Reading Week – No Seminar, Mentoring, or Internship

April 17 – Week 13

Read for class: *Baptist Foundations* (pgs 331-380), *Center Church* (pgs 337-384), *How to Build a Healthy Church* (pgs 257-265),

1. Philosophy of ministry, part 2 (Determining values and strategic initiatives under the leadership of Christ, beyond ‘your’ church, designing ‘sending’ programs)
2. Church and Churches: towards gospel-centered church partnerships

April 24 – Week 14

Read for class: “New Dictionary of Biblical Theology”

1. Pastoral ministry paper presentation (remember to bring additional copies)
2. Being aware of and addressing theological issues of current contention
 - Theology and truth as mere personal and cultural opinion
 - Politics and the Church
 - Sex, gender, and LGBTQ-related topics

April 30 – Week 15.....PASTORAL MINISTRY PAPERS DUE

1. Pastoral ministry paper presentation (remember to bring additional copies)

May 1 – Exam Week (submit all final assignments)

MA505 READING / ATTENDANCE REPORT

(Due May 1st)

Name _____

I have attended _____ **out of 15 seminars.**

I have completed _____ **hours of internship responsibilities.**

I have read the following:

Why Should We Love the Local Church

YES NO Number of pages? _____ (of 85)

Baptist Foundations: Church Government for an Anti-Institutional Age

YES NO Number of pages? _____ (of 325)

What is a Healthy Church?

YES NO Number of pages? _____ (of 124)

How to Build a Healthy Church: A Practical Guide for Deliberate Leadership

YES NO Number of pages? _____ (of 163)

What is the Mission of the Church?

YES NO Number of pages? _____ (of 266)

Those Who Must Give an Account

YES NO Number of pages? _____ (of 222)

Church Elders: How to Shepherd God's People Like Jesus

YES NO Number of pages? _____ (of 122)

Center Church: Doing Balanced, Gospel-Centered Ministry in Your City

YES NO Number of pages? _____ (of 384)

Biblical Eldership (Selected Chapters)

YES NO Number of pages? _____ (of 96)

13 ASSIGNED ARTICLES

YES NO Number of articles? _____ (of 10 articles)¹

Signature _____

Date _____

¹ Articles averaged at 10 pages per article