

**MA508 Integrative Seminar IV: Proclamation
Spring 2023**

INSTRUCTOR

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DESCRIPTION (from *Student Handbook*)

An intensive supervised ministry experience focused on the development of leadership competencies and consisting of the following: ministry service in a pre-approved setting, involvement in a formal church-based internship/ministerial training program, and appropriate academic requirements which will enhance the student's understanding of ministerial leadership. Approval required. [Notes: 6 hours. Prerequisite: BC498 or taken concurrently. Substitution for: BC512 Homiletics: Principles of Preaching (3 hrs.) and IS505 Communicating Christ in a Pluralistic World (3 hrs.). Notes: Enrollment limited to admitted Phoenix Seminary students who are also approved for an internship with Church on Mill or their home church.]

COURSE OUTCOMES

At the end of this course, the student will:

1. The student will understand the connection between effective preaching, discipleship, and evangelism and personal spiritual piety.
2. The student will have an accurate grasp of the characteristics of the major literary genres found in biblical literature.
3. The student will gain a working knowledge of the critical relationship between biblical theology and expository preaching.
4. The student will develop enhanced personal skills in hermeneutics, homiletics, evangelism, discipleship, and preaching/teaching delivery.
5. The student will appreciate the value of giving and receiving constructive criticism in the context of teaching and preaching ministries.
6. The student will have a deeper understanding of, appreciation for, and compassion towards the people to whom he or she teaches, a people patient and trusting enough to give access to their hearts and minds through the exposition of God's Word.
7. The student will understand and articulate a biblical understanding of evangelism and discipleship, with particular emphasis on how Word ministry is the foundation of both.
8. The student will, through participation in a local church internship, become familiar with some of the regular practical demands of pastoral ministry.

COURSE TEXT(S)

Beale, G.K. and D.A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.

Chapell, Bryan. *Christ-Centered Preaching: Redeeming the Expository Sermon*. Second Edition. Grand Rapids: Baker Academic, 2007.

Dever, Mark and Paul Alexander. *How to Build a Healthy Church: A Practical Guide for Deliberate Leadership*. Wheaton: Crossway, 2021.

Goldsworthy, Graeme. *According to Plan: The Unfolding Revelation of God in the Bible*. Downers Grove: InterVarsity, 1991.

Helm, David. *Expositional Preaching: How We Speak God's Word Today*. Wheaton: Crossway, 2014.

Keller, Timothy. *Preaching: Communicating Faith in an Age of Skepticism*. New York: Viking, 2015.

Long, Thomas G. *Preaching and the Literary Forms of the Bible*. Minneapolis: Fortress Press, 1989.

Merida, Tony. *The Christ-Centered Expositor*. Nashville: B&H Academic, 2016.

Packer, J.I. *Evangelism and the Sovereignty of God*. Downers Grove: InterVarsity, 2008.

COURSE ARTICLE(S)

“The Chicago Statement on Inerrancy”. <http://www.bible-researcher.com/chicago1.html>, Accessed on 3 August 2016.

Carson, D.A. *Collected Writings on Scripture*. Wheaton: Crossway, 2010. Please read Chapter 1, “Approaching the Bible”, 19-54.

Clowney, Edmund P. *Preaching Christ in All of Scripture*. Wheaton: Crossway, 2003. Please read Chapter 1, “Christ in All of Scripture”, 11-44, and Chapter 2, “Preparing a Sermon That Presents Christ”, 45-58.

Dever, Mark. *Nine Marks of a Healthy Church*, Fourth Edition. Wheaton: Crossway, 2021. Please read “Introduction”, 27-39, and Chapter 1, “Expositional Preaching”, 41-64.

Koessler, John. *Folly, Grace, and Power*. Grand Rapids: Zondervan, 2011. Please read Chapter 4, “Preaching and Authority”, 55-65, and Chapter 10, “The End of Preaching”, 129-139.

Mohler Jr., Albert R. “Biblical Theology and the Sexuality Crisis”. <http://www.albertmohler.com/2014/09/16/biblical-theology-and-the-sexuality-crisis/>, Accessed on 4 August 2016.

Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages*. Second Edition. Grand Rapids: Baker Academic, 2001. Please read Chapter 2, “What’s the Big Idea?”, 33-50, and Chapter 6, “The Shape Sermons Take”, 115-138.

Ryken, Philip Graham, Derek W.H. Thomas, and J. Ligon Duncan III. *Give Praise to God*. Phillipsburg: P&R Publishing, 2003. Please read Chapter 6, R. Albert Mohler Jr., “Expository Preaching: Center of Christian Worship”, 107-121.

COURSE REQUIREMENTS

<p>Readings [15%] <i>[Outcomes 1-8]</i></p>	<p>Complete all assigned reading by the due dates indicated.</p> <p>Fill in, print off, sign, and turn in the reading log at the end of this syllabus on May 3. 150 points.</p>
<p>Class Discussions [10%] <i>[Outcomes 1-8]</i></p>	<p>Contribute to our weekly discussions with thoughtful insights and questions. 100 points.</p>
<p>Preaching Worksheets [30%] <i>[Outcomes 2, 3, 4, 5, 7, 8]</i></p>	<p>The student will select four different biblical texts for detailed study <u>from a list provided by the teacher.</u> The genres of the four texts must be different from each other.</p> <p>Please complete the preaching worksheet provided by the teacher for each biblical text, focusing especially on the questions asking for a passage outline (exegetical) and a preaching outline (homiletical).</p> <p>You will be taught in class what a passage outline is and what a preaching outline is. Please use the format provided (provided on page 12 of this syllabus). <u>Each preaching worksheet must be no longer than two pages.</u> Typical required formatting is not required for the worksheets.</p> <p>The first worksheet is due February 8. The second worksheet is due March 15. The third worksheet is due April 5. The fourth worksheet is due April 19. 300 points. (bring copies)</p>
<p>Sermon [10%] <i>[Outcomes 2-5]</i></p>	<p>Please select one of the texts you completed a worksheet on (above) and prepare a 15-minute sermon manuscript over the passage using the approach to preaching outlined in the course. You will preach this text to your peers and receive their thoughtful evaluation. You will also preach to another audience in a church context (i.e. a class or study) selected with your instructor. The sermon to the class will also be counted as the final exam of the class.</p> <p>This paper is due April 26. 100 points. (bring copy for instructor)</p>
<p>Preaching Convictions Paper [15%] <i>[Outcomes 1, 4, 6, 7]</i></p>	<p>Write a 3-4 page reflection paper on your theological and pragmatic convictions about the role of and approach to preaching the Word in the life of the church. Please also address how Word ministry is the foundation of both evangelism and discipleship. Feel free to use the sources used in the course, but do not feel obligated to do so.</p> <p>This paper is due on April 12. 150 points. (bring copies)</p>

<p>Biblical Theology Paper [10%] <i>[Outcome 3, 4, 7]</i></p>	<p>Develop a 2-3 page resource you could use personally and corporately to share the basic storyline of the Bible (biblical theology used for evangelism and discipleship). This should be deep enough to summarize the Bible correctly yet simple enough to explain to someone new to the Bible. Be sure to include appropriate biblical citation.</p> <p>This paper is due on March 29. 100 points. (bring copies)</p>
<p>Internship Responsibilities [10%] <i>[Outcomes 6-8]</i></p>	<p>Fulfill all of your regular duties as a pastoral intern, including all regular meetings and required tasks. In order to maintain accountability, you are required to turn in a time log (located at the end of this syllabus along with the reading log) at the conclusion of this seminar indicating that you have fulfilled the required minimum of 50 hours of service in ministry. The time log will be combined with verification of hours served and evaluation from your pastor to determine your grade for this portion of the class.</p> <p>Due date: May 3. 100 points</p>

GRADING INFORMATION

Letter Grade	Percentage	Grade Points	Description
A+	100–97	4.0	
A	96–93	4.0	Excellent; superior achievement.
A-	92–90	3.7	
B+	89–87	3.3	
B	86–83	3.0	Good; commendable achievement.
B-	82–80	2.7	
C+	79–77	2.3	
C	76–73	2.0	Satisfactory; acceptable achievement.
C-	72–70	1.7	
D+	69–67	1.3	
D	66–63	1.0	Poor; marginal achievement.
D-	62–60	0.7	
F	59–0	0.0	Failure to advance in the course. No credit earned. Computed in GPA.

SEMINARY ACADEMIC POLICIES

All Seminary policies affecting student work, appeals, and grievances, as outlined in the Student Handbook and/or Seminary Catalog will apply, unless otherwise indicated in this syllabus. See the respective sections of the [Student Handbook](#).

Attendance Policy

One of the strengths of Phoenix Seminary is the classroom interaction between instructors and students. Attendance and participation are essential components of the training process. **An absence is defined as when a student does not attend a class period whether it be for an on campus or an online course. Watching a recorded lecture in lieu of attending class does not constitute attendance.** When a student is going to be absent, it is important that the student consult with the instructor in advance about work to be missed. In the case of extenuating circumstances, students may request an exception to this policy by submitting a petition to the Academic Petition Committee.

Excessive absences may result in grade reduction or course failure as indicated on the following chart:

COURSE FORMAT	REDUCED GRADE	COURSE FAILURE
15-week	2 nd missed class	4 th missed class

Courteous Use of Technology in the Classroom (phone, tablet, laptop)

Phoenix Seminary considers a student's character to be evidenced in part by their respect for their classmates, professors, and their valuable time in class. Please consider *how not to be rude* in the use of your technology by bearing in mind the following:

- Laptops and tablets are welcome in class to take notes and to access readings we're discussing. Using them for anything else (social networking, accessing non-course related websites, checking email) is discourteous and distracting to others.
- Phones must be silenced in class and stowed. That includes turning off the vibrate function. (We can hear it buzzing.) Is texting ok? No. If an emergency situation exists out of which you feel you must use your phone you should quietly step out of class to do so.

Assignment Policies

Late papers will be reduced 10 points for every day (24-hour period) past the due date.

COURSE SCHEDULE

*Note: The calendar below may change depending on the number of students enrolled.
Dates for lectures may vary.*

Date	Topic	Reading and Assignments
1/18/23 Week 1	<ol style="list-style-type: none"> 1. Introduction to course and delegation of assignments / internship duties 2. Instructions on readings – please note that readings should be completed <u>in their entirety</u> unless page numbers are specified in the course schedule 3. Instructions on preaching worksheets 4. Why Preaching? The doctrine of the Word and a theology of preaching 5. Word-based ministry as the foundation for evangelism and discipleship 6. Q&A 	NA
1/25/23 Week 2	<ol style="list-style-type: none"> 1. The expositor’s heart 2. Watching your life and doctrine 3. The role of the Holy Spirit 	Merida, <i>The Christ-Centered Expositor</i> (pgs. 1-132); Keller, <i>Preaching</i> (pgs. 191-210)
2/1/23 Week 3	<ol style="list-style-type: none"> 1. Staying on the Line 2. Pathway of Preparation 3. Helm’s book as general approach throughout the course (terminology underlined below) 	Helm, <i>Expositional Preaching</i> (pgs. 11-112); Long, <i>Preaching and the Literary Forms of the Bible</i> (pgs. 23-42); Chapell, <i>Christ-Centered Preaching</i> (pgs. 25-102)
2/8/23 Week 4	<ol style="list-style-type: none"> 1. Worksheet 1 presentations 	WORKSHEET 1 DUE Long, <i>Preaching and the Literary Forms of the Bible</i> (pgs. 11-22); Carson, “Approaching the Bible”, Merida, <i>Christ-Centered Expositor</i> (pgs. 133-150)
2/15/23 Week 5	<ol style="list-style-type: none"> 1. The Place of preaching in the church 2. <u>Exegesis</u> part 1: Understanding context 	“The Chicago Statement on Inerrancy”; Mohler, “Expository Preaching: Center of Christian Worship” in Ryken, Thomas, and Duncan, <i>Give Praise to God</i> ; Goldsworthy, <i>According to Plan</i> (pgs. 1-80); Dever, “Introduction” (pgs. 27-39) and “Expositional Preaching” (pgs 41-64) in <i>Nine Marks of a Healthy Church</i>

2/22/23 Week 6	1. <u>Exegesis</u> part 2: Apprehending structure	Keller, <i>Preaching</i> (pgs. 93-190); Dever, <i>How to Build a Healthy Church</i> (pgs. 23-52)
3/1/23 Week 7	1. <u>Exegesis</u> part 3: Reading the biblical genres correctly 2. Understanding text types 3. Ensuring the Bible Governs Gatherings	Long, <i>Preaching and the Literary Forms of the Bible</i> (pgs. 43-145); Dever, <i>How to Build a Healthy Church</i> (pgs. 95-128))
3/8/23	NA, Spring Break	NA, Spring Break
3/15/23 Week 8	1. Worksheet 2 presentations 2. <u>Theological reflection</u> part 1: What is biblical theology and why is it important? 3. Trusting God's sovereignty in the preaching ministry 4. Evangelism and discipleship methods congruent with the biblical gospel	WORKSHEET 2 DUE Keller, <i>Preaching</i> (pgs. 70-92); Packer, <i>Evangelism and the Sovereignty of God</i>
3/22/23 Week 9	1. <u>Theological reflection</u> part 1: What is biblical theology and why is it important? 2. Using biblical theology in preaching 3. <u>Theological reflection</u> part 2: Understanding the biblical story 4. Connecting to the gospel	Goldsworthy, <i>According to Plan</i> (pgs. 81-236); Merida, <i>Christ-Centered Expositor</i> (pgs. 151-162)
3/29/23 Week 10	1. Biblical theology paper presentations 2. <u>Theological reflection</u> part 3: Learning to preach Christ 3. <u>Today</u> part 1: Discerning your audience	BIBLICAL THEOLOGY PAPER DUE Clowney, "Christ in All of Scripture" and "Preaching a Sermon that Presents Christ" in <i>Preaching Christ in All of Scripture</i> (pgs. 9-58); Chapell, <i>Christ-Centered Preaching</i> (pgs. 269-328); Keller, <i>Preaching</i> (pgs. 47-69)
4/5/23 Week 11	1. Worksheet 3 presentations 2. Reciprocal relationship between personal and corporate evangelism and discipleship 3. <u>Today</u> part 2: Arranging your material	WORKSHEET 3 DUE Koessler, "Preaching and Authority" (pgs. 55-65) and "The End of Preaching" (pgs. 129-139) in <i>Folly, Grace, and Power</i> .
4/12/23 Week 12	1. Preaching convictions paper presentations 2. <u>Today</u> part 3: Developing powerful application	PREACHING CONVICTIONS PAPER DUE Merida, <i>Christ-Centered Expositor</i> (pgs. 163-242); Robinson, "What's the Big Idea" (pgs. 33-50) and "The

		Shape Sermons 'Take' (pgs. 115-138) in <i>Biblical Preaching</i> .
4/19/23 Week 13	1. Worksheet 4 presentations	WORKSHEET 4 DUE Mohler, "Biblical Theology and the Sexuality Crisis"
4/26/23 Week 14	1. Sermon presentations	SERMON DUE
5/3/23 Week 15	1. Please email Reading/Attendance Report with verification from pastor by noon, 5/3/23	READING AND ATTENDANCE REPORT DUE Reference Chapell, <i>Christ-Centered Preaching</i> (pgs. 103-268) but read closely (pgs. 175-236)

PREACHING WORKSHEET¹

Name: _____

Text: _____

INSTRUCTIONS: Prepare this outline worksheet for each of your four chosen biblical texts from the list provided by your teacher. Remember each text must be from a different genre of Scripture. Use this worksheet and the tools you've learned in reading and class discussions thus far, but please do not use commentaries. You will have **5 minutes** in class to present on each of your texts. Your responses to the questions should total a maximum of two pages. Work hard to be succinct as you aim to master your biblical text.

1. *Exegesis*: How does the **context** inform the meaning of this passage? Please consider: a) the *literary context* (passages before and after the passage), b) the *historical context* (circumstances of the audience), and c) the *biblical context* (citations/allusions or historical connections to other books that the author is making).

2. *Exegesis*: How has the author *organized* this passage? Please a) show the **structure** in *sections with verse references* and b) explain what *strategies* you used to see this **structure**.

3. *Exegesis*: Drawing on your work to this point, state the **author's aim** (main point) for *his audience* (in one short sentence).

4. *Theological Reflection*: What are a few ways that your text relates to or anticipates the **gospel**? What *part of the gospel* is in view?

5. *Today*: Drawing on your work to this point, what **primary argument** (main point) will you preach to *your audience* (in one short sentence)? What **applications** will you make for *your audience* (including believers and unbelievers)?

6. *Today*: What is your **sermon title** and your **preaching outline**?

7. *Today*: How has God used this text to **impact you personally**?

¹ This is a slightly modified version of The Charles Simeon Trust "Small Group Worksheet" used in their Workshop on Biblical Exposition, <https://simeontrust.org/prepare/>, Accessed 12 November 2018.

MA508 READING / ATTENDANCE REPORT
(Due May 3, 2023)

Name _____

I have attended _____ out of 15 seminars.

I have completed _____ hours of internship responsibilities.

Supervisor's Name: _____

Contact Information: _____

Supervisor's Signature: _____

(Alternatively, you may have your supervisor email the professor)

I have read the following:

Expositional Preaching

YES NO Number of pages? ____ (of 101)

How to Build a Healthy Church

YES NO Number of pages? ____ (of 61)

Preaching: Communicating Faith in an Age of Skepticism

YES NO Number of pages? ____ (of 163)

Christ-Centered Preaching: Redeeming the Expository Sermon

YES NO Number of pages? ____ (of 303)

Preaching and the Literary Forms of the Bible

YES NO Number of pages? ____ (of 124)

According to Plan: The Unfolding Revelation of God in the Bible

YES NO Number of pages? ____ (of 236)

Evangelism and the Sovereignty of God

YES NO Number of pages? ____ (of 107)

The Christ-Centered Expositor

YES NO Number of pages? ____ (of 242)

12 ASSIGNED ARTICLES

YES NO Number of pages? ____ (of 12 articles)

Signature _____

Date _____