

# NT5120 NEW TESTAMENT GREEK 1

FALL 2022 – PHOENIX SEMINARY

REVISED 2 AUGUST 2022



## INSTRUCTOR(S)

Lecturer: William D. Mounce, PhD

Online Instructor: Pastor Brian Reed, MDiv, MTh: [breed@ps.edu](mailto:breed@ps.edu) (c) (602) 380-4705

Technical assistance is available to online students. Please contact: [onlinesupport@ps.edu](mailto:onlinesupport@ps.edu)

## DESCRIPTION (FROM *STUDENT HANDBOOK*)

Introduces the Greek alphabet, vocabulary, and grammar in a systematic way using relevant examples from the New Testament. The goal of this course is for the student to learn fundamental Greek grammar, paradigms, and declensions.

## COURSE OUTCOMES:

At the end of the course, the student will demonstrate the ability to:

1. Understand the basic mechanics of Greek grammar.
2. Recognize the most frequently occurring words in the New Testament.
3. Memorize the most important Greek paradigms and declensions.

## COURSE TEXTS

Mounce, William D. *Basics of Biblical Greek Grammar*. 4th Edition. Grand Rapids, MI: Zondervan, 2019. ISBN: 978-0310537434 (hardcover)

## RECOMMENDED RESOURCES

Mounce, William D. *Basics of Biblical Greek Workbook*. 4th Edition. Grand Rapids, MI: Zondervan, 2019. ISBN: 978-0310537472 (paperback)

Nestle-Aland, *Novum Testamentum Graece*. 28<sup>th</sup> ed. Stuttgart, Germany: Deutsche Bibelgesellschaft, 2012. ISBN: 978-3-05140-0 (hardcover) / 978-3-438-05155-4 (Flexicover Schwarz/black. **Feel free to buy any form as long as it is the 28<sup>th</sup> edition.**

## COURSE REQUIREMENTS

|  |  |
|--|--|
| <p><b>1. Discussion Questions</b><br/><b>[15%]</b><br/>[Outcome 1]</p> | <p>Discussion Questions (DQs) based on that week's reading and lectures will be posted. Students must submit an initial post, answering the discussion question <b>by Thursday of that week at 11:55pm</b>. A reply to a classmate's initial post must be posted <b>by Sunday at 11:55pm</b>. The initial posting must have reflective and substantive material, bringing together the material from the readings and lectures. Grading will be based on the Discussion Question Grading Rubric (posted on the course webpage). The initial post should be at least 300 words (1 full page in a Microsoft Word Document). A reply to a classmate's initial post must be at least 150 words (1/2 page of a Microsoft Word Document). A helpful way to answer the DQ's is to first type the post into Microsoft Word document, proofread, save, and then copy and paste it into the discussion question response box.</p> <p><b>DUE:</b> Each lesson, per schedule on course web page.</p> |
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| <b>3. Quizzes [25%]</b><br>[Outcomes 1-3]             | A quiz will be given each week which will cover vocabulary, grammar, and syntax. Quizzes can be taken as many times as desired for review purposes, but the grade on the first attempt will be recorded as the grade for that quiz.<br><br><b>DUE:</b> Each lesson, per schedule on course web page.            |
| <b>4. Exams [30%]</b><br>[ Outcomes 1-3]              | There will be three exams in this course covering both vocabulary and grammar.<br><br><b>DUE:</b> Exam 1: Units 1-5, following Unit 5 per course web page.<br><b>DUE:</b> Exam 2: Units 6-10, following Unit 10 per course web page.<br><b>DUE:</b> Exam 3: Units 11-15, following Unit 15 per course web page. |
| <b>5. Workbook Exercises [30%]</b><br>[ Outcomes 1-3] | A selection of exercises from the <i>Basics of Biblical Greek Workbook</i> are reproduced online and will be required each week. Exercises are to be completed by Sunday at 11:55pm of the week in which the exercises are listed.<br><br><b>DUE:</b> Each lesson, per schedule on course web page.             |

### GRADING INFORMATION

| Letter Grade | Percentage | Grade Points | Description  |
|--------------|------------|--------------|--|
| A+           | 100-97     | 4.0          |  |
| A            | 96.99-93   | 4.0          | Excellent; superior achievement.                                     |
| A-           | 92.99-90   | 3.7          |  |
| B+           | 89.99-87   | 3.3          |  |
| B            | 86.99-83   | 3.0          | Good; commendable achievement.                                       |
| B-           | 82.99-80   | 2.7          |  |
| C+           | 79.99-77   | 2.3          |  |
| C            | 76.99-73   | 2.0          | Satisfactory; acceptable achievement.                                |
| C-           | 72.99-70   | 1.7          |  |
| D+           | 69.99-67   | 1.3          |  |
| D            | 66.99-63   | 1.0          | Poor; marginal achievement.  |
| D-           | 62.99-60   | 0.7          |  |
| F            | 59.99-0    | 0.0          | Failure to advance in the course. No credit earned. Computed in GPA. |
|              |            |              |  |
| S            | N/A        | N/A          | Sufficient achievement of course objectives. Not computed in GPA.    |
| U            | N/A        | N/A          | Insufficient achievement of course objectives. Not computed in GPA.  |
|              |            |              |  |
| EX           | N/A        | N/A          | Extension. A formally approved petition for course extension.        |

|    |     |     |  |
|----|-----|-----|--|
| NR | N/A | N/A | Not Received. Instructor has not yet submitted grade.            |
|    |     |     |  |
| WP | N/A | N/A | Withdrew from class while passing. Not computed in GPA.          |
| WF | N/A | 0.0 | Withdrew from class while failing. Computed in GPA until retake. |

## SEMINARY ACADEMIC POLICIES

All Seminary policies affecting student work, appeals, and grievances, as outlined in the Academic Catalog or Student Handbook will apply, unless otherwise indicated in this syllabus.

## COURSE DETAILS

### On-Line Course Materials

Lectures, handouts and other course materials will be posted to <http://ps.mrooms.net>. Please note that after the course is over the student will not have access to course material on the website.

### Participation

Students are expected to actively participate in the online learning environment. This may include logging on multiple times per week to view material, complete quizzes or exams, and to post responses to discussion questions.

### Online Course Weeks

An online course “Week” corresponds to a 7-day week and runs **Monday – Sunday**. The course is based on **Phoenix, Arizona Time**. If you are in a different time zone, you are responsible for calculating the time difference and scheduling appropriately. There may be exceptions so pay close attention to the course web page for specifics.

### Late Posts, Etc.

Because dependability and industry are virtues of Christian character, the faculty encourages students to be faithful and timely in the completion of all course assignments. Failure to take quizzes, exams, or submit papers when they are due will result in a penalty and generally cannot be made up more than one week from their due date. Contact the instructor in cases of emergency that may warrant an extension. Procrastination is not an emergency.