



CH511-1 Church History 1
 Fall 2022 – Tuesday, 3:00 – 5:50 pm – Classroom 5

Professor: Dr. Hogg
 Contact Information: 602-429-4970; dhogg@ps.edu
 Office Hours: by appointment

COURSE DESCRIPTION

In this course students are introduced to key figures from church history and theological developments from the Patristic era up to the Reformation. Students will also learn how the study of history impacts current theological discussion and church practice.

COURSE OUTCOMES

At the end of this course, the student will:

1. Explain the key events, people, and issues in the history of the Patristic and Medieval church.
2. Trace theological developments through history.
3. Think and write more clearly on historical theology.
4. Apply church history and historical theology to current debates.
5. Apply the inspiring accounts of history to their lives and ministries.

REQUIRED COURSE TEXTS (*AVAILABLE ON PERLEGO; ** ON PERLEGO, DIFF. EDITION)

- *Ferguson, Everett, *Church History, from Christ to the pre-Reformation*. vol. 1. Grand Rapids: Zondervan, 2013.
- *Logan, Donald F. *A History of the Church in the Middle Ages*. New York: Routledge, 2013
- *Holcomb, Justin S., *Know the Creeds and Councils*. Grand Rapids: Zondervan, 2014.
- **Augustine, *Confessions*. Oxford: Oxford University Press, 2009.
- **Anselm of Canterbury, *The Major Works*. Oxford: Oxford University Press, 1998.

COURSE REQUIREMENTS

<p>Reading Quizzes (20%) <i>Outcomes 1,2,4</i></p>	<p>Brief reading quizzes will be given via Moodle on the dates provided in the course schedule below. Material covered will include readings for the week before and the week of the quiz. Due by the Saturday of the week noted no later than 11:59 pm. Once closed, the quiz will not be reopened. Lowest grade dropped.</p>
<p>Book Review (10%) <i>Outcomes 1,2,3,4,5</i></p>	<p>Review one of the books on the list below. Your review should be 5 pages in length and is due September 24 by 11:59 pm via Moodle. It should include a paragraph that introduces the book and the author (essentially answering the question of why he is qualified to write such a book), a summary of the book (roughly two pages), and a critical evaluation of the book’s achievement of its goals (2–3 pages). Students will be graded on their ability to summarize and evaluate the author’s thesis, in addition to the overall quality of the student’s writing.</p>

Discussion Participation (5%) <i>Outcomes 3,4,5</i>	We will have 2 seminar style discussions. The first will be on Augustine's <i>Confessions</i> (9/20) and the second will be on Anselm's <i>Proslogion</i> as well as his <i>Cur Deus Homo</i> (10/18). Each student is expected to have done the reading and be prepared to contribute to the discussion, raise questions of the texts and interact with ideas presented by other students in a thoughtful and courteous manner.
Research Paper (30%) <i>Outcomes 1,2,3,4,5</i>	This paper is not a biographical sketch of a person or a mere description of an event. Students must argue a clear thesis throughout the paper. This paper is to contain footnotes with at least 7 sources (in addition to textbooks), using both books and articles. All topics, along with a tentative thesis sentence, must be submitted for approval by the professor no later than October 7 . The paper is due December 3 . Paper should conform to the seminary style.
Final Exam (35%) <i>Outcomes 1,2,3</i>	Two hours. Choose 4 of 6 essay questions and write for 25-30 minutes on each. This is a comprehensive exam covering all material from the semester, but focusing mainly on the lectures. December 6 .

GRADING INFORMATION

LETTER	%	GP	DESCRIPTION	LETTER	%	GP	DESCRIPTION
A+	100-97	4.0	Excellent; superior achievement	C+	79-77	2.3	Satisfactory; acceptable achievement
A	96-93	4.0		C	76-73	2.0	
A-	92-90	3.7		C-	72-70	1.7	
B+	89-87	3.3	Good; commendable achievement	D+	69-67	1.3	Poor; marginal achievement
B	86-83	3.0		D	66-63	1.0	
B-	82-80	2.7		D-	62-60	0.7	
				F	59-0	0.0	Failure to advance in course. No credit earned. Computed in GPA.

BOOKS FOR REVIEW

All of the following are available in the library, but none have been placed on reserve. If the book you want to review is out, you can recall it. All the books listed here for review are, however, volumes worthy of owning in your permanent personal collection. Books with an asterisk () are available in Perlego.*

Behr, John. *The Way to Nicaea*. vol. 1. Crestwood: St. Vladimir's Seminary Press, 2001.

Bernard, G.W. *The Late Medieval English Church: vitality and vulnerability before the break with Rome*. New Haven: Yale University Press, 2012.

*Brown, Peter. *The Cult of the Saints*. Oxford: Oxford University Press, 1999.

Chesterton, G.K. *St. Thomas Aquinas*. New York: Doublday, 1956.

Leithart, Peter J. *Athanasius*. Grand Rapids: Baker Academic, 2011.

*Lewis, C.S. *The Discarded Image*. Cambridge: Cambridge University Press, 2006.

Louth, Andrew. *Greek East and Latin West: the church AD 681-1071*. Crestwood: St. Vladimir's Seminary Press, 2007.

Wilkin, Robert. *The Spirit of Early Christian Thought*. New Haven: Yale University Press, 2005.

*Wills, Garry. *Augustine's "Confessions": a biography*. Princeton: Princeton University Press, 2011.

SEMINARY ACADEMIC POLICIES

All Seminary policies affecting student work, appeals, and grievances, as outlined in the Student Handbook and/or Seminary Catalog will apply, unless otherwise indicated in this syllabus. See the respective sections of the [Student Handbook](#).

Attendance Policy

One of the strengths of Phoenix Seminary is the classroom interaction between instructors and students. Attendance and participation are essential components of the training process. **An absence is defined as when a student does not attend a class period whether it be for an on campus or an online course. Watching a recorded lecture in lieu of attending class does not constitute attendance.** When a student is going to be absent, it is important that the student consult with the instructor in advance about work to be missed. In the case of extenuating circumstances, students may request an exception to this policy by submitting a petition to the Academic Petition Committee.

Excessive absences may result in grade reduction or course failure as indicated on the following chart:

COURSE FORMAT	REDUCED GRADE	COURSE FAILURE
15-week	2 nd missed class	4 th missed class

Assignment Policies

All assignments should be completed on time. No late assignments or quizzes will be accepted apart from extreme extenuating circumstances (think death & dismemberment). Consequently, students should take the time to plan ahead.

As for the format of written work, students should consult and follow the very helpful guides provided by the [Writing Center](#). All written work should be turned in electronically in Moodle. All papers should be saved in .pdf format.

Courteous Use of Technology in the Classroom (phone, tablet, laptop)

Phoenix Seminary considers a student's character to be evidenced in part by their respect for their classmates, professors, and their valuable time in class. Please consider *how not to be rude* in the use of your technology by bearing in mind the following:

- Laptops and tablets are welcome in class to take notes and to access readings we're discussing. Using them for anything else (social networking, accessing non-course related websites, checking email) is discourteous and distracting to others.
- Phones must be silenced in class and stowed. That includes turning off the vibrate function. (We can hear it buzzing.) Is texting ok? No. If an emergency situation exists out of which you feel you must use your phone you should quietly step out of class to do so.

COURSE SCHEDULE

Course schedule, topics, evaluation, and assignments may be changed at the professor's discretion to responsively meet the needs of this class.

Date	Topic	Reading	Assignment
8/16	<ul style="list-style-type: none"> • Why Study Church History? • 2nd C: Development & Defense 	<ul style="list-style-type: none"> • Ferguson: chaps. 1-3 • Holcomb: chap. 1 	
8/23	<ul style="list-style-type: none"> • 2nd C: Development & Defense 	<ul style="list-style-type: none"> • Ferguson: chaps. 4-7 • Holcomb: chap. 2 	<ul style="list-style-type: none"> • reading quiz #1
8/30	<ul style="list-style-type: none"> • 3rd C: Theologians 	<ul style="list-style-type: none"> • Ferguson: chaps. 8-9 • Holcomb: chap. 3 	
9/6	<ul style="list-style-type: none"> • 4th C: Councils, Creeds & Cappadocians 	<ul style="list-style-type: none"> • Ferguson: chaps. 10-11, 13 • Holcomb: chap. 4 	<ul style="list-style-type: none"> • reading quiz #2
9/13	<ul style="list-style-type: none"> • not meeting in class – watch recorded lecture in Moodle 	<ul style="list-style-type: none"> • Ferguson: chap. 14 • Holcomb: chap. 5 	
9/20	<ul style="list-style-type: none"> • Golden Era: Ambrose, Jerome, Augustine & Chrysostom • discussion of <i>Confessions</i> 	<ul style="list-style-type: none"> • <i>Confessions</i> • Holcomb: chaps. 6-7 	<ul style="list-style-type: none"> • book review via Moodle (9/24)
9/27	<ul style="list-style-type: none"> • Monasticism 	<ul style="list-style-type: none"> • Ferguson: chap. 12 • Logan: chaps 1-2 	<ul style="list-style-type: none"> • reading quiz #3
10/4	<ul style="list-style-type: none"> • Papacy 	<ul style="list-style-type: none"> • Ferguson: chaps. 16-17 • Logan: chaps 3-4 	<ul style="list-style-type: none"> • research thesis due (10/7)
10/11	<ul style="list-style-type: none"> • Carolingian Renaissance 	<ul style="list-style-type: none"> • Ferguson: chaps. 15, 18 • Logan: chaps 5-6 	<ul style="list-style-type: none"> • reading quiz #4
10/18	<ul style="list-style-type: none"> • The English Church • discussion of <i>Prosligion & Why God Became Man (Cur Deus Homo)</i> 	<ul style="list-style-type: none"> • <i>Prosligion & Why God Became Man (CDH)</i> • Logan: chaps 7-8 	
10/25	<ul style="list-style-type: none"> • Medieval Theological Education 	<ul style="list-style-type: none"> • Ferguson: chap. 19, 21-22 • Logan: chaps 9-10 	<ul style="list-style-type: none"> • reading quiz #5
11/1	<ul style="list-style-type: none"> • Crusades 	<ul style="list-style-type: none"> • Ferguson: chap. 20 • Logan: chaps 11-12 	
11/8	<ul style="list-style-type: none"> • Friars & Thomas Aquinas 	<ul style="list-style-type: none"> • Ferguson: chap. 23-24 • Logan: chaps 13-14 	<ul style="list-style-type: none"> • reading quiz #6
11/15	Reading Week		
11/22	Thanksgiving Break		
11/29	<ul style="list-style-type: none"> • all that is good and necessary 		<ul style="list-style-type: none"> • research paper via Moodle (12/3)
12/6	FINAL EXAM		