



BC512-1 HOMILETICS: PRINCIPLES OF PREACHING
FALL 2022

INSTRUCTOR

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DESCRIPTION (from *Student Handbook*)

This course, first in a two-course sequence in homiletics, is designed to develop speech/rhetorical skills essential to effective oral communication, with a view to their application to Bible teaching and expository preaching. Uses New Testament passages to develop structures for oral communication and proper handling of biblical texts. Familiarity with Greek or Hebrew is helpful, but not required. [3 hours. Instructor: Newkirk. Frequency: Every Fall. Required for MDiv BC and MDiv LD. Homiletics Elective for MDiv CF and MABTS. General Elective for all other programs except MAC. Prerequisite: At least one course from BL 502–BL 507. Notes: Enrollment limited to 12 credit students.]

COURSE OUTCOMES

1. The first goal of this course is to help you become a competent student of the art and skill of communicating biblical content in a way that is rhetorically competent, exegetically accurate, edifying, prophetic, and pastoral. Define and develop a basic method of accurately interpreting the Scriptures.
2. Another goal is to help you discern, in an environment of encouragement and mutual discovery, the strengths and weaknesses of your oral communication skills. We will lovingly hammer away at our strengths so they do not bring us to conceit, and we will even more lovingly hammer away at our weaknesses until they become skills of strong rhetorical competence. Draw accurate theological principles from the Scriptures.
3. A final goal will be to help you understand, appreciate, and cherish the people to whom you preach, a people patient and trusting enough to give you access to their hearts and minds through expositing the scriptures.

COURSE TEXT(S)

The textbooks for this course accomplish two purposes. First, they are a supplement to course lectures. Second, they are ready-reference guides for you to continue to use in your preaching and teaching role. Reading of all course texts is required according to the schedule on the class calendar.

Dever, Mark and Paul Alexander. *How to Build a Healthy Church: A Practical Guide for Deliberate Leadership*. Wheaton: Crossway, 2021.

Helm, David. *Expositional Preaching: How We Speak God's Word Today*. Wheaton: Crossway, 2014.

Long, Thomas G. *Preaching and the Literary Forms of the Bible*. Minneapolis: Fortress Press, 1989.

Merida, Tony. *The Christ-Centered Expositor*. Nashville: B&H Academic, 2016.

Millar, Gary and Phil Campbell. *Saving Eutychus: How to Preach God's Word and Keep People Awake*. Kingsford: Matthias Media, 2013.

COURSE ARTICLE(S)

Dever, Mark. *Nine Marks of a Healthy Church*, Fourth Edition. Wheaton: Crossway, 2021. Please read "Introduction", 27-39, and Chapter 1, "Expositional Preaching", 41-64. [NOTE – These "articles" will be provided by the teacher. Purchasing this book is not required.]

Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages*. Second Edition. Grand Rapids: Baker Academic, 2001. Please read Chapter 2, "What's the Big Idea?", 33-50, and Chapter 6, "The Shape Sermons Take", 115-138. [NOTE – These "articles" will be provided by the teacher. Purchasing this book is not required.]

COURSE REQUIREMENTS

Readings [10%] [Outcomes 1-3]	Complete all assigned reading by the due dates indicated. Fill in, print off, sign, and turn in the reading log at the end of this syllabus on December 6. 100 points.
Class Discussions [10%] [Outcomes 1-3]	Contribute to our weekly discussions with thoughtful insights and questions. 100 points.
Preaching Worksheets [40%] [Outcomes 1-3]	The student will select four different biblical texts for detailed study <u>from a list provided by the teacher</u> . Please complete the preaching worksheet provided by the teacher for each biblical text. Use the format provided (provided on page 9 of this syllabus). <u>Each preaching worksheet must be no longer than two pages.</u> Typical required formatting is not necessary for the worksheets. The first worksheet is due August 30 . The second worksheet is due September 20 . The third worksheet is due October 4 . The fourth worksheet is due Nov 18. 400 points. (bring copies)
Sermon Presentations [20%] [Outcomes 1-3]	Please select two of the texts you completed worksheets on (above) and prepare two 15-minute sermons over the passages using the approach to preaching outlined in the course. You will preach these texts to your peers and receive their thoughtful evaluation. Please provide the teacher with a printed outline of your sermons. Sermon presentation 1 is due November 1 or 8, and presentation 2 is due November 29 or December 6. 200 points.

Sermon Manuscript [20%] <i>[Outcomes 1-3]</i>	Please select one of the texts you completed a worksheet on (but not the texts covered in your sermon presentations), and prepare a 30-minute sermon manuscript over the passage using the approach to preaching outlined in the course. The manuscript will count as the final exam for the class. This manuscript is due on December 6. 200 points.
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COURSE WORKLOAD GUIDELINES

For courses in the Biblical Communication (BC), students should anticipate studying approximately two hours outside of class for each hour spent in the classroom. The following is a breakdown of the number of hours the average student can expect to spend outside of class to complete the required assignments. These numbers may be higher or lower depending on your particular background and education.

Reading (All pages of textbook reading: strong familiarity of chapters noted in calendar)	27 hours
Preaching Worksheets	28 hours
Sermon Presentations	16 hours
<u>Sermon Manuscript</u>	<u>10 hours</u>
TOTAL	81 hours

GRADING INFORMATION

Letter Grade	Percentage	Grade Points	Description
A+	100–97	4.0	
A	96–93	4.0	Excellent; superior achievement.
A-	92–90	3.7	
B+	89–87	3.3	
B	86–83	3.0	Good; commendable achievement.
B-	82–80	2.7	
C+	79–77	2.3	
C	76–73	2.0	Satisfactory; acceptable achievement.
C-	72–70	1.7	
D+	69–67	1.3	
D	66–63	1.0	Poor; marginal achievement.
D-	62–60	0.7	

F	59-0	0.0	Failure to advance in the course. No credit earned. Computed in GPA.
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SEMINARY ACADEMIC POLICIES

All Seminary policies affecting student work, appeals, and grievances, as outlined in the Student Handbook and/or Seminary Catalog will apply, unless otherwise indicated in this syllabus. See the respective sections of the [Student Handbook](#).

Attendance Policy

One of the strengths of Phoenix Seminary is the classroom interaction between instructors and students. Attendance and participation are essential components of the training process. **An absence is defined as when a student does not attend a class period whether it be for an on campus or an online course. Watching a recorded lecture in lieu of attending class does not constitute attendance.** When a student is going to be absent, it is important that the student consult with the instructor in advance about work to be missed. In the case of extenuating circumstances, students may request an exception to this policy by submitting a petition to the Academic Petition Committee.

Excessive absences may result in grade reduction or course failure as indicated on the following chart:

COURSE FORMAT	REDUCED GRADE	COURSE FAILURE
15-week	2 nd missed class	4 th missed class

Courteous Use of Technology in the Classroom (phone, tablet, laptop)

Phoenix Seminary considers a student's character to be evidenced in part by their respect for their classmates, professors, and their valuable time in class. Please consider *how not to be rude* in the use of your technology by bearing in mind the following:

- Laptops and tablets are welcome in class to take notes and to access readings we're discussing. Using them for anything else (social networking, accessing non-course related websites, checking email) is discourteous and distracting to others.
- Phones must be silenced in class and stowed. That includes turning off the vibrate function. (We can hear it buzzing.) Is texting ok? No. If an emergency situation exists out of which you feel you must use your phone you should quietly step out of class to do so.

Assignment Policies

Late papers will be reduced 10 points for every day (24-hour period) past the due date.

SELECTED BIBLIOGRAPHY

Alter, Robert. *The Art of Biblical Narrative*. New and Revised Edition. Philadelphia: Basic Books, 2011.

- Arthurs, Jeffrey D. *Preaching with Variety: How to Re-create the Dynamics of Biblical Genres*. Grand Rapids: Kregel, 2007.
- Beale, G.K. *Handbook on the New Testament Use of the Old Testament: Exegesis and Interpretation*. Grand Rapids: Baker Academic, 2012.
- Caird, G.B. *The Language and Imagery of the Bible*. Grand Rapids: Eerdmans, 1980.
- Clowney, Edmund P. *Preaching Christ in All of Scripture*. Wheaton: Crossway, 2003.
- Collins, Raymond. *Preaching the Epistles*. Mahwah: Paulist Press, 1996.
- Duduit, Michael, ed. *Handbook of Contemporary Preaching*. Nashville: Broadman, 1992.
- Duling, Dennis C. *The New Testament: History, Literature, and Social Context*. Fourth Edition. Belmont: Thomson/Wadsworth, 2003.
- Fee, Gordon D. *New Testament Exegesis*. Third Edition. Louisville: Westminster John Knox Press, 2002.
- Goldsworthy, Graeme. *Christ-Centered Biblical Theology: Hermeneutical Foundations and Principles*. Downers Grove: InterVarsity, 2012.
- Griffiths, Jonathan. *Preaching in the New Testament*. Downers Grove: InterVarsity Press, 2017.
- Johnson, Dennis E. *Him We Proclaim: Preaching Christ from All the Scriptures*. Phillipsburg: P & R Publishing, 2007.
- Kaiser Jr., Walter C. *Preaching and Teaching from the Old Testament: A Guide for the Church*. Grand Rapids: Baker Academic, 2003.
- Lloyd-Jones, David Martyn. *Preaching and Preachers: 40th Anniversary Edition*. Grand Rapids: Zondervan, 2011.
- Piper, John. *Expository Exultation: Christian Preaching as Worship*. Wheaton: Crossway, 2018.
- Roberts, Vaughan. *God's Big Picture: Tracing the Storyline of the Bible*. Downers Grove: InterVarsity, 2002.
- Robinson, Haddon and Craig Brian Larson. *The Art and Craft of Biblical Preaching*. Grand Rapids: Zondervan, 2005.
- Ryken, Leland. *How to Read the Bible as Literature*. Grand Rapids: Zondervan, 1984.

COURSE SCHEDULE: FALL SEMESTER (AUG 15 – DEC 9, 2022)

*Note: The calendar below may change depending on the number of students enrolled.
Dates for lectures may vary.*

August 16 – Week 1

1. Introduction to Course
2. Instructions on Readings – please note that readings should be completed in their entirety unless page numbers are specified in the course schedule
3. A Doctrine of the Word
4. Toward the Hearing of the Word

August 23 – Week 2

Read for class: Merida, *The Christ-Centered Expositor* (pgs. 1-132); Dever, “Introduction” (pgs. 27-39) and “Expositional Preaching” (pgs 41-64) in *Nine Marks of a Healthy Church*; Dever, *How to Build a Healthy Church* (pgs. 23-52)

1. What is Preaching?
2. What is the Local Church?
3. The Expositor’s Heart
4. Watching your Life and Doctrine
5. Worksheet Introduction

August 30 – Week 3.....**WORKSHEET 1 DUE**

Read for class: Helm, *Expositional Preaching* (pgs. 11-38); Merida, *The Christ-Centered Expositor* (pgs. 133-150), Long, *Preaching and the Literary Forms of the Bible* (pgs. 107-126)

1. Worksheet 1 Presentations

September 6 – Week 4

Read for class: Merida, *Christ-Centered Expositor* (pgs. 151-162); Robinson, “What’s the Big Idea” (pgs. 33-50) in *Biblical Preaching*

1. The Pathway of Preparation
2. Discovering and Communicating the Big Idea
3. Staying on the Line

September 13 – Week 5

Read for class: Helm, *Expositional Preaching* (pgs. 39-86); Merida, *The Christ-Centered Expositor* (pgs. 163-198), Millar and Campbell, *Saving Eutychus* (pgs. 7-24, 77-100)

1. Understanding Context
2. Apprehending Structure
3. Theological Reflection: Connecting to the Gospel

September 20 – Week 6.....**WORKSHEET 2 DUE**

Read for class: Merida, *The Christ-Centered Expositor* (pgs. 199-244); Dever, *How to Build a Healthy Church* (pgs. 111-128))

1. Worksheet 2 Presentations

September 27 – Week 7

Read for class: Helm, *Expositional Preaching* (pgs. 87-112); Robinson, “The Shape Sermons Take” (pgs. 115-138) in *Biblical Preaching*; Dever, *How to Build a Healthy Church* (pgs. 95-110)

- 1. The Shape and Emphasis of Communication
- 2. Arranging Your Material
- 3. Ensuring the Bible Governs Gatherings

October 4 – Week 8.....WORKSHEET 3 DUE

Read for class: NA

- 1. Worksheet 3 Presentations

October 11 – Week 9

Read for class: Millar and Campbell, *Saving Eutychus* (pgs. 25-76, 101-110)

- 1. Developing Powerful Application
- 2. Principles of Delivery

October 18 – Week 10.....WORKSHEET 4 DUE

Read for class: Millar and Campbell, *Saving Eutychus* (pgs. 111-164)

- 1. Worksheet 4 Presentations

October 25 – Week 11

Read for class: Long, *Preaching and the Literary Forms of the Bible* (pgs. 11-42, 66-106)

- 1. Tying it All Together
- 2. Sermon Assignments Explained

November 1 – Week 12.....SERMON 1 PRESENTATIONS DUE

Read for class: NA

- 1. Student Sermons Pt 1

November 8 – Week 13.....SERMON 1 PRESENTATIONS DUE

Read for class: NA

- 1. Student Sermons Pt 2

November 15, 22 – Reading Week and Thanksgiving – No Class

November 29 – Week 14.....SERMON 2 PRESENTATIONS DUE

Read for class: NA

- 1. Student Sermons Pt 1

December 6 – Week 15.....SERMON MANUSCRIPT DUE

Read for class: NA

- 1. Student Sermons Pt 2

READING REPORT DUE
SERMON 2 PRESENTATIONS DUE

READING REPORT
(Due Dec 6, 2022)

Name _____

I have read the following:

Expositional Preaching

YES NO Number of pages? ____ (of 112)

The Christ-Centered Expositor

YES NO Number of pages? ____ (of 242)

How to Build a Healthy Church

YES NO Number of pages? ____ (of 61)

Preaching and the Literary Forms of the Bible

YES NO Number of pages? ____ (of 90)

Saving Eutychus

YES NO Number of pages? ____ (of 164)

4 ASSIGNED ARTICLES

YES NO Number of articles? ____ (of 4 articles)

Signature _____

Date _____

PREACHING WORKSHEET¹

Name: _____

Text: _____

INSTRUCTIONS: Prepare this outline worksheet for each of your four chosen biblical texts from the list provided by your teacher. Remember each text must be from a different genre of Scripture. Use this worksheet and the tools you've learned in reading and class discussions thus far, but please do not use commentaries. You will have **5 minutes** in class to present on each of your texts. Your responses to the questions should total a maximum of two pages. Work hard to be succinct as you aim to master your biblical text.

1. *Exegesis*: How does the **context** inform the meaning of this passage? Please consider: a) the *literary context* (passages before and after the passage), b) the *historical context* (circumstances of the audience), and c) the *biblical context* (citations/allusions or historical connections to other books that the author is making).

2. *Exegesis*: How has the author *organized* this passage? Please a) show the **structure** in *sections with verse references* and b) explain what *strategies* you used to see this **structure**.

3. *Exegesis*: Drawing on your work to this point, state the **author's aim** (main point) for *his audience* (in one short sentence).

4. *Theological Reflection*: What are a few ways that your text relates to or anticipates the **gospel**? What *part of the gospel* is in view?

5. *Today*: Drawing on your work to this point, what **primary argument** (main point) will you preach to *your audience* (in one short sentence)? What **applications** will you make for *your audience* (including believers and unbelievers)?

6. *Today*: What is your **sermon title** and your **preaching outline**?

7. *Today*: How has God used this text to **impact you personally**?

¹ This is a slightly modified version of The Charles Simeon Trust "Small Group Worksheet" used in their Workshop on Biblical Exposition, <https://simeontrust.org/prepare/>, Accessed 12 November 2018.