

OT513O OLD TESTAMENT HEBREW 2
SPRING 2022 – PHOENIX SEMINARY
REVISED 7 FEBRUARY 2022



INSTRUCTORS:

Lecturers: Gary D. Practico, PhD and Miles Van Pelt, PhD

Online Instructor: Pastor Brian Reed, MDiv, MTh: breed@ps.edu, (c) (602) 380-4705

Technical assistance is available to online students. Please contact: onlinesupport@ps.edu

DESCRIPTION (from *Student Handbook*)

This course is a continuation of OT512, completing the elementary Hebrew grammar sequence. It completes the introduction to grammar and paradigms and introduces the student to reading the Hebrew Old Testament.

COURSE OUTCOMES

At the end of this course the student will:

1. Understand the basic mechanics of Hebrew grammar.
2. Learn basic vocabulary that occur 70 times or more.
3. Memorize the most important Hebrew paradigms.
4. Translate select portions of the Old Testament using a grammar and a standard Hebrew lexicon.

COURSE TEXT(S)

Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew: Grammar* (BBH). 2nd Edition. Grand Rapids: Zondervan, 2007.

Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew: Workbook* (BBHW). 2nd Edition. Grand Rapids: Zondervan, 2007.

RECOMMENDED RESOURCES

Basics of Biblical Hebrew. Answer Key (<http://biblicalhebrew.teknia.com/BBHAnswerKey.pdf>).

Brown, Francis, S.R. Driver and C.A. Briggs. *A Hebrew and English Lexicon of the Old Testament*. Oxford, 1907.

Elliger, K. and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1967/77, 1983, 1997.

V. Van Pelt, Miles. *English Grammar to Ace Biblical Hebrew* (EGABH). Grand Rapids: Zondervan, 2010.

COURSE REQUIREMENTS

<p>1. Discussion Questions [15%] [Outcomes 1-6]</p>	<p>Discussion Questions (DQs) based on that week’s reading and lectures will be posted. Students must submit an initial post, answering the discussion question by Thursday of that week at 11:55pm. A reply to a classmate’s initial post must be posted by Sunday at 11:55pm. The initial posting must have reflective and substantive material, bringing together the material from the readings and lectures. Grading will be based on the Discussion Question Grading Rubric (posted on the course webpage). The initial post should be at least 300 words (1 full page in a Microsoft Word Document). A reply to a classmate’s initial post must be at least 150 words (1/2 page of a Microsoft Word Document). A helpful way to answer the DQ’s is to first type the post into Microsoft Word document, proofread, save, and then copy and paste it into the discussion question response box.</p> <p>DUE: Each lesson, per schedule on course web page.</p>
<p>2. Translation Exercises [25%] [Objectives 1-4]</p>	<p>In addition to the non-graded workbook exercises (which you will not need to turn in), translation exercises are posted for most weeks. These exercises are critical for practicing and developing the tools you’ll be learning through the reading assignments and lectures. For each unit where a translation is assigned: download the exercise, fill in the required information to the best of your ability, and upload your completed exercise by Sunday at 11:55pm of the week in which the exercise is listed.</p> <p>DUE: Each lesson, per schedule on course web page.</p>
<p>3. Quizzes [25%] [Outcomes 1-6]</p>	<p>A quiz will be given each week which will cover vocabulary, grammar, and syntax. Students will be able to take quizzes as many times and as often as they like, but the score at the end of the week in which the quiz is listed will be recorded into the PS Online course gradebook.</p> <p>DUE: Each lesson, per schedule on course web page.</p>
<p>4. Exams [25%] [Objectives 1-4]</p>	<p>There will be two cumulative exams in this course covering both vocabulary and grammar. The midterm will cover the first half of the course (Units 1-8) and the final exam will cover the entire course.</p> <p>DUE: Midterm, following Unit 8 per course web page. DUE: Final, during finals week per course web page.</p>
<p>5. Workbook Exercises [10%] [Objectives 1-4]</p>	<p>A selection of exercises from the <i>Basics of Biblical Hebrew Workbook</i> will be required each week. You do not need to turn these in, but will report the percentage of assigned exercises you completed by Sunday at 11:55pm of the week in which the exercises are listed.</p> <p>DUE: Each lesson, per schedule on course web page.</p>

GRADING INFORMATION

Letter Grade	Percentage	Grade Points	Description
A+	100-98	4.0	
A	97-95	4.0	Excellent; superior achievement.
A-	94-92	3.7	
B+	91-90	3.3	
B	89-87	3.0	Good; commendable achievement.
B-	86-84	2.7	
C+	83-82	2.3	
C	81-80	2.0	Satisfactory; acceptable achievement.
C-	79-78	1.7	
D+	77-75	1.3	
D	74-73	1.0	Poor; marginal achievement.
D-	72-71	0.7	
F	70-0	0.0	Failure to advance in the course. No credit earned. Computed in GPA.
S	N/A	N/A	Sufficient achievement of course objectives. Not computed in GPA.
U	N/A	N/A	Insufficient achievement of course objectives. Not computed in GPA.
EX	N/A	N/A	Extension. A formally approved petition for course extension.
NR	N/A	N/A	Not Received. Instructor has not yet submitted grade.
WP	N/A	N/A	Withdrew from class while passing. Not computed in GPA.
WF	N/A	0.0	Withdrew from class while failing. Computed in GPA until retake.

SEMINARY ACADEMIC POLICIES

All Seminary policies affecting student work, appeals, and grievances, as outlined in the Academic Catalog or Student Handbook will apply, unless otherwise indicated in this syllabus.

Course Evaluations

Each student is required to complete an anonymous course evaluation on this course's page at <http://ps.mrooms.net>. All course evaluation results are reported anonymously: professors have no way of linking a particular student to a particular evaluation. This anonymous information will be processed and distributed to professors in summary form and used to strengthen their teaching methods and courses.

COURSE DETAILS

Online Course Materials

Lectures, handouts and other course materials will be posted to <http://ps.mrooms.net>. Please note that after the course is over the student will not have access to course material on the website.

Participation

Students are expected to actively participate in the online learning environment. This may include logging on multiple times per week to view material, complete quizzes or exams, and to post responses to discussion questions.

Online Course Weeks

An online course "Week" corresponds to a 7-day week and runs Monday – Sunday. The course is based on Phoenix, Arizona Time. If you are in a different time zone, you are responsible for calculating the time difference and scheduling appropriately. There may be exceptions so pay close attention to the course web page for specifics.

Late Posts, Etc.

Because dependability and industry are virtues of Christian character, the faculty encourages students to be faithful and timely in the completion of all course assignments. Due to the interactive nature of discussion posts in online education, discussion posts cannot be made up. Failure to take quizzes, exams, or submit papers when they are due will result in a penalty and generally cannot be made up more than one week from their due date. Contact the instructor in cases of emergency that may warrant an extension. Procrastination is not an emergency.