

INSTRUCTORS

Lecturer: John DelHousaye, Ph.D.

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DESCRIPTION

A Survey of the General Epistles & Revelation. Special attention is given to the Jewish and Greco-Roman social worlds of the authors, and to how their inspired, Jesus-centered teachings form believers today. Develops your ability to think biblically by interrelating theological convictions and making personal application.

COURSE OUTCOMES

At the end of this course the student will:

1. Comprehend the major themes of the books.
2. Trace how these themes partially developed from ancient Israelite Scripture, a cultural exchange with the Greco-Roman world, but, most importantly, the revelatory life and teaching of Christ.
3. Develop basic theological synthesis capabilities.
4. Apply the themes to his/her personal life and ministry context.

COURSE TEXT:

DelHousaye, John. *General Epistles & Revelation*. Phoenix Seminary Press, 2014. This textbook is a free PDF / Word file.

COURSE REQUIREMENTS:

<p>1. Reading / Video Lectures [15%] [Outcomes 1, 2] Due: Weekly</p>	<p>Please read the assigned sections from the course text in the Reading Schedule <i>before</i> watching the lecture. The Seminary allots 30 pages per hour for “Mastery Reading”—“careful interaction with the ideas, note taking, accountability in class, papers and tests.” <i>Block out two to three hours for the weekly reading.</i></p>
<p>2. Weekly Quizzes [15%] [Outcomes 1, 2] Due: Weekly</p> <p>Final Examination [30%] [Outcomes 1, 2] Due: Finals Week</p>	<p>The student is responsible for defining and relating the significance of words, phrases, and people that are green in the course text (e.g., type). They are also listed at the beginning of each chapter. Feel free to disagree with the writer, but you must know the contents of the notes. The questions are multiple choice and true-or-false. You will be given 15 minutes to take each quiz. The final is comprised of questions taken from the weekly quizzes. You will be given 30 minutes to take the exam.</p>
<p>3. Discussion Questions [30%] [Outcomes 1, 2, 3] Due: Weekly</p>	<p><u>Student to Professor:</u> To foster a community of learning, this course requires students to interact weekly with the professor of record; and conversely, the professor will interact with each student on a weekly basis. As noted below, discussion questions covering the reading and lecture material for each week are posted on the</p>

	<p>course site. Students must respond to these questions with thoughtful answers evidencing knowledge appropriate to a master-level course on that week's lecture and/or assigned reading. The professor of record will respond to each student's answers.</p> <p><i>The student must post an initial response to the discussion question by Thursday at 11:59PM each week to give time for the instructor and other students to respond. Initial responses should be approximately 300 words in length.</i></p> <p>In addition to their weekly interaction with the professor of record through response to the questions, students are encouraged to ask clarifying questions about the lecture content or other assignments.</p> <p><u>Student to Student:</u> To further facilitate a virtual community of learning, student interaction forums are also required components of Phoenix Seminary online courses. In these forums students interact and collaborate with other students on a peer-to-peer basis. It is expected that interaction on the student forum will be commensurate with a master-level program and focused on the content of the course. Student-to-student forums are monitored by the professor of record.</p> <p>After responding to the discussion question(s) for each week, it is necessary to interact with the responses of other students. Be prepared for the instructor to ask for clarification and possibly follow-up questions, to which you are expected to respond within a week. You will be graded according to a rubric appended to the end of this syllabus.</p> <p><i>The student must post at least two responses to other students by Sunday at 11:59PM each week. Responses to other students should be approximately 150 words in length.</i></p>
<p>4. Essay [10%] [Outcomes 1, 2, 3] Due: Finals Week</p>	<p>Write an essay on what each book in the course has to offer on the fourfold movement of salvation history: Creation → Fall → Redemption → Re-creation. The paper may be divided according to these heading, with a paragraph or two focusing on each book. Not every book must address all four.</p> <p>Please interact with specific details, referencing specific verses from the authors. The course text will provide help, but you may also want to consult the resources in the bibliographies. For further research assistance, please contact the instructor or your Seminary librarian.</p> <p>The essay should be between ten to twelve pages (double spaced).</p>

	Please format your paper according to “Guidelines for Course Papers,” which is available on the Phoenix Seminary’s Library Page under “Resources.”
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GRADING INFORMATION

Letter Grade	Percentage	Grade Points	Description
A+	100-97	4.0	
A	96.99-93	4.0	Excellent; superior achievement.
A-	92.99-90	3.7	
B+	89.99-87	3.3	
B	86.99-83	3.0	Good; commendable achievement.
B-	82.99-80	2.7	
C+	79.99-77	2.3	
C	76.99-73	2.0	Satisfactory; acceptable achievement.
C-	72.99-70	1.7	
D+	69.99-67	1.3	
D	66.99-63	1.0	Poor; marginal achievement.
D-	62.99-60	0.7	
F	59.99-0	0.0	Failure to advance in the course. No credit earned. Computed in GPA.
S	N/A	N/A	Sufficient achievement of course objectives. Not computed in GPA.
U	N/A	N/A	Insufficient achievement of course objectives. Not computed in GPA.
EX	N/A	N/A	Extension. A formally approved petition for course extension.
NR	N/A	N/A	Not Received. Instructor has not yet submitted grade.
WP	N/A	N/A	Withdrew from class while passing. Not computed in GPA.
WF	N/A	0.0	Withdrew from class while failing. Computed in GPA until retake.

Seminary Academic Policies

All Seminary policies affecting student work, appeals, and grievances, as outlined in the Student Handbook and/or Seminary Catalog will apply, unless otherwise indicated in this syllabus. See the respective sections of the Student Handbook.

Course Evaluations

Each student is required to complete an anonymous course evaluation on this course's page at <http://ps.mrooms.net>. All course evaluation results are reported anonymously: professors have no way of linking a particular student to a particular evaluation. This anonymous information will be processed and distributed to professors in summary form and used to strengthen their teaching methods and courses.

On-Line Course Materials

Lectures, handouts and other course materials will be posted to <http://ps.mrooms.net>. Please note that after the course is over the student will not have access to course material on the website.

Participation

Students are expected to actively participate in the online learning environment. This may include logging on multiple times per week to view material, complete quizzes or exams, and to post responses to discussion questions.

Online Course Weeks

An online course "Week" corresponds to a 7-day week and runs **Monday – Sunday**. The course is based on **Phoenix, Arizona Time**. If you are in a different time zone, you are responsible for calculating the time difference and scheduling appropriately. There may be exceptions so pay close attention to the course web page for specifics.

Late Posts, Etc.

Because dependability and industry are virtues of Christian character, the faculty encourages students to be faithful and timely in the completion of all course assignments. Due to the interactive nature of discussion posts in online education, discussion posts cannot be made up. Failure to take quizzes, exams, or submit papers when they are due will result in a penalty and generally cannot be made up more than one week from their due date. Contact the instructor in cases of emergency that may warrant an extension. Procrastination is not an emergency.