

**IS 5050 COMMUNICATING CHRIST IN A PLURALISTIC WORLD**  
**SUMMER 2022 – PHOENIX SEMINARY**  
**REVISED 8 DECEMBER 2021**



**INSTRUCTOR**

Lecturer & Online Instructor: Malcolm Hartnell, Th.M., Ph.D.

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**DESCRIPTION (from *Student Handbook*)**

This course provides a foundation for students to develop a personal and church-based approach to Christian witness in both global and local contexts. Students will be introduced to key topics in missiology as well as evangelistic and discipleship concepts that will help them find their place in fulfilling the Great Commission regardless of location.

**COURSE OUTCOMES**

At the end of this course the student should be able to:

1. Articulate a biblical understanding of evangelism, discipleship, and missions.
2. Outline major eras of mission history.
3. Identify and interact with important trends in missions.
4. Describe principles relating to missions mobilization and sending.
5. List and explain evangelistic and discipleship concepts.
6. Formulate both an individual and corporate approach to evangelism and discipleship.

**COURSE TEXT(S)**

**REQUIRED TEXTS**

**A. Books:**

- Bradley, Zach. *The Sending Church Defined*. Knoxville: Upstream Collective, 2015. ISBN 978-0-9961847-0-0.
- Coleman, Robert E. *The Master Plan of Evangelism*. 2<sup>nd</sup> ed. Grand Rapids: Revell, 2010. ISBN 978-0800788087. (Any edition will suffice.)
- Koukl, Gregory. *Tactics: A Game Plan for Discussing Your Christian Convictions*. 10<sup>th</sup> Anniversary Ed. Grand Rapids: Zondervan, 2019, ISBN 978-0-310-10146-8.
- Moreland, J.P. and Tim Muehlhoff. *The God Conversation*. 2<sup>nd</sup> ed. Downers Grove: IVP Books, 2017, ISBN 978-0-8308-4486-9.
- Pirola, Neal. *Serving As Senders Today*. San Diego: Emmaus Road Intl., 2012. ISBN: 978-1880185247.
- Winter, Ralph and Stephen Hawthorne, ed. *Perspectives on the World Christian Movement, A Reader*, 4<sup>th</sup> ed., Pasadena: William Carey, 2009. ISBN 978-0878083909.

**B. RECOMMENDED BUT NOT REQUIRED:**

- Bierle, Don, *Surprised by Faith*. Minneapolis: Emerald Books, 1992. ISBN 978-0913367902
- Duewel, Wesley. *Touch the World Through Prayer*. Grand Rapids: Zondervan, 1986. ISBN 0-310-36271-7.
- Henderson, David J. *Culture Shift*. Grand Rapids: Baker Books, 1998. ISBN 978-0801090592
- Neil, Stephen. *A History of Christian Mission*, 2<sup>nd</sup> ed. New York: Penguin Books, 1991. ISBN 978-0140137637.
- Stanley, Paul and Clinton, J. Robert. *Connecting*. Colorado Springs: NavPress, 1992. ISBN 978-3909131020.

## COURSE REQUIREMENTS

<p><b>1. Video Lectures &amp; Discussion Questions</b> [20%] [Outcomes 1-6] Due: Weekly</p>	<p>Students are responsible for listening to the lectures for this course, one lecture per week. The lectures are approximately three hrs. in length. At the end of the course, students will be asked to verify that they have listened to all of the lectures in their entirety. <u>Failure to listen to all of the lectures in their entirety will result in the loss of one grade for the entire course.</u> Lecture notes are also available. Once the lecture has been listened to, the student is responsible to answer the Discussion Question (DQ) for that week. The DQ is comprised of two parts:</p> <p><u>Student to Professor:</u> To foster a community of learning, this course requires students to interact weekly with the professor of record and, conversely, the professor will interact with each student on a weekly basis. Discussion questions (DQ) covering primarily the lecture material (and in some instances, material from the readings) for each week are posted on the course site. Students must respond to these questions with thoughtful answers evidencing knowledge appropriate to a master-level course on that week's lecture and/or assigned reading. The professor of record will respond to each student's answers. Responses for each question should be 1 to 1.5 pages in length (300-450 words). You will be graded according to a rubric posted on the course site. DQ answers should first be typed in a word processor, proofread, saved, and then copied into the course web page.</p> <p><u>The student must post his or her response to the discussion question by 11:55 pm Thursday each week to give time for the instructor and other students to respond.</u></p> <p><u>Student to Student:</u> To further facilitate a virtual community of learning, student interaction forums are also required components of Phoenix Seminary online courses. In these forums students interact with one another on a peer-to-peer basis. It is expected that interaction on the student forum will be commensurate with a master-level program and focused on the content of the peer's interaction with the professor. They are not to be a repeat of your own interaction with the professor (e.g., "Hi Bill, I thought what you wrote was interesting. I wrote. . ."). Student-to-student forums are monitored by the professor of record. After responding to the discussion questions for each week, it is necessary to interact with the response of one other student per question. Your peer interaction should be one page in length (300 words). You will be graded according to a rubric posted on the course site.</p>
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	<b><u>The student must respond to the other students' responses by 11:55 pm Sunday each week.</u></b>
<b>2. Reading and Quizzes</b> [20%] [Outcomes 1-6] Due: Weekly	The reading assignments for this course are drawn from the six course texts. Please complete the reading for each week no later than the Sunday of that week. The specific chapters to be read for each week are listed on the course web site. The quizzes are open book and timed for one hour. The completed quiz is due by Sunday, 11:55 p.m. At the end of the course, students will be asked to verify that they have completed all of the assigned reading. <u>Failure to read all of the assigned material will result in the loss of one grade for the entire course.</u>
<b>3. Final Exam</b> [20%] [Outcomes 1-6] Due: See Course Web Page	Final Exam: A final exam will be given for this course. A description/study guide for the final exam is posted on the course website. The final exam is a closed-book exam, and is due by 11:55 pm of the Sunday of the week in which it appears on the website.
<b>4. Personal Witness Paper</b> [20%] [Outcomes 1, 5-6] Due: See Course Web Page	Students will pray for five non-Christian contacts during the semester with whom they have a relationship. At approximately midway through the course, they will write a follow through paper on how to continue to give a witness to one of these contacts. This paper will be 6-8 pages in length. A grading rubric for this paper is on the course website. The paper is due by 11:55 pm of the Sunday of the week in which the 'upload' option appears on the course web page.
<b>5. Missions Paper</b> [20%] [Outcomes 1-4] Due: See Course Web Page	At the end of the semester, students will also write a paper on a missions topic of their choice. This paper will be 6-8 pages in length. This paper will analyze the chosen topic by applying material derived from course content. There is no grading rubric for this paper, but there are guidelines and suggestions for the paper found under "Professor's Other" in this syllabus. The topic must be approved by the instructor. The paper is due by 11:55 pm of the Sunday of the week in which the 'upload' option appears on the course web page. More detail regarding the paper can be found in "Professor's Other, Paper."

## GRADING INFORMATION

Letter Grade	Percentage	Grade Points	Description
A+	100-97	4.0	
A	96.99-93	4.0	Excellent; superior achievement.
A-	92.99-90	3.7	
B+	89.99-87	3.3	

B	86.99-83	3.0	Good; commendable achievement.
B-	82.99-80	2.7	
C+	79.99-77	2.3	
C	76.99-73	2.0	Satisfactory; acceptable achievement.
C-	72.99-70	1.7	
D+	69.99-67	1.3	
D	66.99-63	1.0	Poor; marginal achievement.
D-	62.99-60	0.7	
F	59.99-0	0.0	Failure to advance in the course. No credit earned. Computed in GPA.
S	N/A	N/A	Sufficient achievement of course objectives. Not computed in GPA.
U	N/A	N/A	Insufficient achievement of course objectives. Not computed in GPA.
EX	N/A	N/A	Extension. A formally approved petition for course extension.
NR	N/A	N/A	Not Received. Instructor has not yet submitted grade.
WP	N/A	N/A	Withdrew from class while passing. Not computed in GPA.
WF	N/A	0.0	Withdrew from class while failing. Computed in GPA until retake.

### **SEMINARY ACADEMIC POLICIES**

All Seminary policies affecting student work, appeals, and grievances, as outlined in the Academic Catalog or Student Handbook will apply, unless otherwise indicated in this syllabus.

### **Course Evaluations**

Each student is required to complete an anonymous course evaluation on this course's page at <http://ps.mrooms.net>. All course evaluation results are reported anonymously: professors have no way of linking a particular student to a particular evaluation. This anonymous information will be processed and distributed to professors in summary form and used to strengthen their teaching methods and courses.

### **COURSE DETAILS**

#### **On-Line Course Materials**

Lectures, handouts and other course materials will be posted to <http://ps.mrooms.net>. Please note that after the course is over the student will not have access to course material on the website.

#### **Participation**

Students are expected to actively participate in the online learning environment. This may include logging on multiple times per week to view material, complete quizzes or exams, and to post responses to discussion questions.

### **Online Course Weeks**

An online course “Week” corresponds to a 7-day week and runs **Monday – Sunday**. The course is based on **Phoenix, Arizona Time**. If you are in a different time zone, you are responsible for calculating the time difference and scheduling appropriately. There may be exceptions so pay close attention to the course web page for specifics.

### **Late Posts, Etc.**

Because dependability and industry are virtues of Christian character, the faculty encourages students to be faithful and timely in the completion of all course assignments. Due to the interactive nature of discussion posts in online education, discussion posts cannot be made up. Failure to take quizzes, exams, or submit papers when they are due will result in a penalty and generally cannot be made up more than one week from their due date. Contact the instructor in cases of emergency that may warrant an extension. Procrastination is not an emergency.

### **Professor's Other**

#### Course Papers

- A. The Grading Rubric for the Personal Witness Paper will be the instrument used to evaluate and assign a grade for the course paper. Please read the rubric carefully. If you have any questions, please contact the professor. Course material used in the paper should reflect both reading and class lecture/guest presentations and classroom discussion and should be properly footnoted.
- B. The Missions Paper
  - a. To help you get thinking about potential topics for the Missions Paper, here are a few ideas:
    - i. a biography of a famous missionary
    - ii. a discussion of how to make short-term mission trips more effective
    - iii. developing a mission strategy for a local church
    - iv. describing a mission ministry e.g. reading a short book like "Peace Child" and evaluating the ministry described therein in light of what you have learned in the course.
  - b. The bulk of the grade for the Missions Paper (85%) will be based on how well the student applies material from the course to their chosen topic.
  - c. If you do a biography, you would evaluate the ministry of the missionary who is the focus of the biography e.g. how sensitive to culture (contextualization), what strategic issues, if any, were involved in their ministry, how do they reflect the historical context in which they ministered etc.?
  - d. If you do something more immediate and practical e.g. making short-term mission trips more effective, what would be some of the issues you would need to deal with? Who will you partner with? What kind of cultural training will you give? How will you channel what the short-term mission participants have experienced into your congregation as a whole? How would you debrief etc.?
  - e. If developing a mission for your church, how will you determine which people group or groups to focus on? How will you choose which mission agencies, if any, to

partner with? How will you determine a budget? How will you keep the people you send out accountable? How will you support them beyond finances etc.?

- f. Some of you are already involved in cross-cultural ministries, and if you want to write about something that is more particular to your situation, please feel free to do so.
  - g. If you have any questions, please let me know. I do need to approve your topic if for no other reason than to make sure that it is not too broad.
  - h. 15% of the grade will be based on organization, clarity of expression and the proper use of grammar. Course material used in the paper should reflect both reading and class lecture/guest presentations and classroom discussion and should be properly footnoted.
- C. Both papers may be longer than 8 pages, but no extra credit will be given for longer papers.
- D. Both papers should conform to the instructions outlined in Guidelines for Course Papers (see <https://ps.edu/guidelines-for-course-papers/>)

### **Listening and Reading Report:**

At the same time that you submit your missions paper, please include in a separate document the following information:

- 1) Name
- 2) Course Title
- 3) A statement regarding the percentage of the course lectures to which you have listened
- 4) A statement regarding the percentage of the assigned reading which you have completed