

IS 5040 CROSS-CULTURAL & DIVERSITY COMPETENCY
SUMMER 2022 – PHOENIX SEMINARY
REVISED 8 DECEMBER 2021



INSTRUCTOR

Lecturer & Online Instructor: Malcolm Hartnell, Ph.D.

Contact Information: (602) 429-4449; mhartnell@ps.edu

Technical assistance is available to online students. Please contact: onlinesupport@ps.edu

DESCRIPTION (from *Student Handbook*)

This course will equip the student to learn from and minister to men and women of diverse cultural and ethnic backgrounds.

COURSE OUTCOMES

At the end of this course the student will:

1. Articulate a biblical understanding of culture, ethnicity, and justice.
2. Describe worldview beliefs and values that characterize a variety of cultures and ethnicities, particularly Native American, Hispanic, Anglo, African American, and Asian.
3. Explain the historical, cultural, and spiritual reasons for prejudice, racism, injustice, and discrimination as experienced among diverse ethnicities.
4. Discuss the contributions that diverse cultures and ethnicities make to the Church.
5. Formulate a biblical approach to ministry that appreciates the dynamics of cultural and ethnic diversity and redresses prejudice, racism, injustice, and discrimination.

COURSE TEXT(S)

REQUIRED TEXTS

A. Books:

Beck, James ed. *Two Views of Women in Ministry*. Revised ed. Grand Rapids: Zondervan, 2005. ISBN 978-031025437-9

Lewis, Robert and Rob Wilkins. *The Church of Irresistible Influence*. Grand Rapids: Zondervan, 2001. ISBN 978-0310250159.

Perkins, John. *Let Justice Roll Down*. Grand Rapids: Baker Books, 2012. ISBN 978-0801018152.

Rodriguez, Daniel A. *A Future for the Latino Church*. Downers Grove: IVP, 2011. ISBN 978-0830839308.

Smith, Craig and Bill McCartney. *Whiteman's Gospel*. Intertribal Christian Communication, 1998, ISBN 978-0920379127.

Yep, Jeanette, et al. *Following Jesus Without Dishonoring Your Parents*. Downers Grove: IVP, 1998. ISBN 978-0830813582

B. RECOMMENDED BUT NOT REQUIRED:

Emerson, Michael and Christian Smith. *Divided By Faith: Evangelical Religion and the Problem of Race in America*. New York: Oxford University Press, 2001. ISBN 978-0195147070.

Marsh, Charles and John Perkins. *Welcoming Justice: God's Movement Toward Beloved Community*. Downers Grove: IVP, 2009. ISBN 978-0830834532.

Lingenfelter, Sherwood and Marvin Mayers. *Ministering Cross-Culturally*. Grand Rapids: Baker Academic, 2003. ISBN 978-0801026478.

COURSE REQUIREMENTS

<p>1. Video Lectures & Discussion Questions [25%] <i>[Outcomes 1-4]</i> Due: Weekly</p>	<p>Students are responsible for listening to the lectures for this course, one lecture per week. The lectures are approximately three hrs. in length. At the end of the course, students will be asked to verify that they have listened to all of the lectures in their entirety. <u>Failure to listen to all of the lectures in their entirety will result in the loss of one grade for the entire course.</u> Lecture notes are also available. Once the lecture has been listened to, the student is responsible to answer the Discussion Question (DQ) for that week. The DQ is comprised of two parts:</p> <p><u>Student to Professor:</u> To foster a community of learning, this course requires students to interact weekly with the professor of record and, conversely, the professor will interact with each student on a weekly basis. Discussion questions (DQ) covering primarily the lecture material (and in some instances, material from the readings) for each week are posted on the course site. Students must respond to these questions with thoughtful answers evidencing knowledge appropriate to a master-level course on that week's lecture and/or assigned reading. The professor of record will respond to each student's answers. Responses for each question should be 1 to 1.5 pages in length (300-450 words). You will be graded according to a rubric posted on the course site. DQ answers should first be typed in a word processor, proofread, saved, and then copied into the course web page.</p> <p><u>The student must post his or her response to the discussion question by 11:55 pm Thursday each week to give time for the instructor and other students to respond.</u></p> <p><u>Student to Student:</u> To further facilitate a virtual community of learning, student interaction forums are also required components of Phoenix Seminary online courses. In these forums students interact with one another on a peer-to-peer basis. It is expected that interaction on the student forum will be commensurate with a master-level program and focused on the content of the peer's interaction with the professor. They are not to be a repeat of your own interaction with the professor (e.g., "Hi Bill, I thought what you wrote was interesting. I wrote. . ."). Student-to-student forums are monitored by the professor of record. After responding to the discussion questions for each week, it is necessary to interact with the response of one other student per question. Your peer interaction should be one page in length (300 words). You will be graded according to a rubric posted on the course site.</p> <p><u>The student must respond to the other students' responses by 11:55 pm Sunday each week.</u></p>
--	---

2. Reading and Quizzes [25%] <i>[Outcomes 1-4]</i> Due Weekly	The reading assignments for this course are drawn from the six course texts. The specific chapters to be read for each week and the quizzes are listed on the course web site. The quizzes are open book and timed for 45 min. The completed quiz is due by Sunday, 11:55 p.m. each week. At the end of the course, students will be asked to verify that they have completed all of the assigned reading. <u>Failure to read all of the assigned material will result in the loss of one grade for the entire course.</u>
3. Final Exam [25%] <i>[Outcomes 1-4]</i> Due: See Course Web Page	Final Exam: A final exam will be given for this course. A description/study guide for the final exam is posted on the course web site. The final exam is a closed-book exam, and is due by 11:55 pm of the Sunday of the week in which it appears on the web site.
4. Course Paper [25%] <i>[Outcomes 1-5]</i> Due: Finals Week	Students will write an 8-10 page paper describing how they would conduct a ministry among one of the diverse populations studied in this course. Students are free to choose any kind of ministry e.g. pastoral, teaching/training, youth, music/worship, counseling, evangelism/outreach etc. The means and goals of the ministry must reflect recognition of the cultural features and historical and socio-economic background of the chosen population and make specific suggestions on how the ministry would be shaped in light of these factors. The proposed ministry and diverse population must be approved by the instructor. The paper is due by 11:55 pm of the Sunday of the week in which the ‘upload’ option appears on the course web site. More detail regarding the course paper is given in 1) the Grading Rubric for Course Paper posted online, and 2) “Professor’s Other, Paper,” in this syllabus.

GRADING INFORMATION

Letter Grade	Percentage	Grade Points	Description
A+	100-97	4.0	
A	96.99-93	4.0	Excellent; superior achievement.
A-	92.99-90	3.7	
B+	89.99-87	3.3	
B	86.99-83	3.0	Good; commendable achievement.
B-	82.99-80	2.7	
C+	79.99-77	2.3	
C	76.99-73	2.0	Satisfactory; acceptable achievement.

C-	72.99-70	1.7	
D+	69.99-67	1.3	
D	66.99-63	1.0	Poor; marginal achievement.
D-	62.99-60	0.7	
F	59.99-0	0.0	Failure to advance in the course. No credit earned. Computed in GPA.
S	N/A	N/A	Sufficient achievement of course objectives. Not computed in GPA.
U	N/A	N/A	Insufficient achievement of course objectives. Not computed in GPA.
EX	N/A	N/A	Extension. A formally approved petition for course extension.
NR	N/A	N/A	Not Received. Instructor has not yet submitted grade.
WP	N/A	N/A	Withdrew from class while passing. Not computed in GPA.
WF	N/A	0.0	Withdrew from class while failing. Computed in GPA until retake.

SEMINARY ACADEMIC POLICIES

All Seminary policies affecting student work, appeals, and grievances, as outlined in the Academic Catalog or Student Handbook will apply, unless otherwise indicated in this syllabus.

Course Evaluations

Each student is required to complete an anonymous course evaluation on this course's page at <http://ps.mrooms.net>. All course evaluation results are reported anonymously; professors have no way of linking a particular student to a particular evaluation. This anonymous information will be processed and distributed to professors in summary form and used to strengthen their teaching methods and courses.

COURSE DETAILS

On-Line Course Materials

Lectures, handouts and other course materials will be posted to <http://ps.mrooms.net>. Please note that after the course is over the student will not have access to course material on the website.

Participation

Students are expected to actively participate in the online learning environment. This may include logging on multiple times per week to view material, complete quizzes or exams, and to post responses to discussion questions.

Online Course Weeks

An online course "Week" corresponds to a 7-day week and runs **Monday – Sunday**. The course is based on **Phoenix, Arizona Time**. If you are in a different time zone, you are responsible for

calculating the time difference and scheduling appropriately. There may be exceptions so pay close attention to the course web page for specifics.

Late Posts, Etc.

Because dependability and industry are virtues of Christian character, the faculty encourages students to be faithful and timely in the completion of all course assignments. Due to the interactive nature of discussion posts in online education, discussion posts cannot be made up. Failure to take quizzes, exams, or submit papers when they are due will result in a penalty and generally cannot be made up more than one week from their due date. Contact the instructor in cases of emergency that may warrant an extension. Procrastination is not an emergency.

Professor's Other: Paper

- The Grading Rubric for Course Paper will be the instrument used to evaluate and assign a grade for the course paper. Please read the rubric carefully. If you have any questions, please contact the professor of record. Course material should reflect both reading and class lecture/guest presentations and discussion and should be properly footnoted.
- Papers must be typed, use a 12 pt. font, and be double-spaced.
- Papers may be longer than 12 pages, but no extra credit will be given for longer papers.
- Papers should conform to the instructions outlined in Guidelines for Course Papers (see <https://ps.edu/guidelines-for-course-papers/>).
- Submit your topic for approval by 11:55 pm Sunday of the week in which the option appears on the course web page

Listening and Reading Report:

At the same time that you submit your course paper, please include in a separate document the following information:

- 1) Name
- 2) Course Title
- 3) A statement regarding the percentage of the course lectures to which you have listened
- 4) A statement regarding the percentage of the assigned reading which you have completed