

INSTRUCTORS

Lecturer & Online Instructor: David Hogg, Ph.D.

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Technical assistance is available to online students. Please contact: onlinesupport@ps.edu

DESCRIPTION (from *Student Handbook*)

In this course students are introduced to key figures from church history and theological development from the Reformation up to the present day. Students will also learn how the study of history impacts current theological discussion and church practice.

COURSE OUTCOMES

At the end of this course, the student will:

1. Explain the key events, people, and issues in the history of the Reformation and modern day church.
2. Trace theological developments through history.
3. Think and write more clearly on historical theology.
4. Apply church history and historical theology to current debates.
5. Apply the inspiring accounts of history to their lives and ministries..

COURSE TEXT(S)

Woodbridge, John D. & Frank A. James III, *Church History, from pre-Reformation to the Present Day*. vol. 2. Zondervan, 2013.

Noll, Mark. *The New Shape of World Christianity: how American experience reflects global faith*. IVP: 2009.

Sweeney, D.A. *The American Evangelical Story: a history of the movement*. 2nd ed. Baker, 2005.

McKim, Donald, ed. *Calvin's Institutes, abridged edition*. Westminster John Knox Press, 2000.

A Puritan Paperback of your choice: <https://banneroftruth.org/us/store/series/puritan-paperbacks-1/>

COURSE REQUIREMENTS

<p>1. Reading Quizzes [15%] [Outcomes 1,2,4]</p>	<p>Brief reading quizzes will be given via the course web page. Material covered on each quiz will be included in the title of the quiz (eg. Quiz 1 (Woodbridge 1-2; Noll 1-3)). Once closed, the quiz will not be reopened. The lowest grade will be dropped.</p> <p>DUE: No later than 11:59 pm on the Saturday of the week in which they are listed on the course web page.</p>
<p>1. Discussion Questions [10%] [Outcomes 1-5]</p>	<p>Questions for the relevant lessons should be answered using information from the readings and lectures. Initial responses must be posted by the Thursday at 11:55 pm of the week in which they are due, and one response to another student's post must be submitted by the Saturday of the week in which they are due, no later than 11:55 pm. Grading will be based on the Discussion Question Grading Rubric (posted on the course webpage). The initial post should be 300 words (1 page in MS Word). A reply to a classmate's initial post must be 150 words (1/2 page in MS Word). A helpful way to answer the DQ's is to</p>

	<p>first type the post into MS Word, proofread, save, and then copy and paste it into the discussion question response box.</p> <p>DUE: Thursdays and Saturdays at 11:55 pm of the weeks in which they appear on the course web page.</p>
<p>2. VoiceThread [5%] [Outcomes 4,5]</p>	<p>Talking points to be addressed are noted on the course web page.</p> <p>DUE: by Saturday at 11:55 pm in the weeks noted on the course web page.</p>
<p>3. Response Papers [20% (10% each)] [Outcomes 1-5]</p>	<p><u>Calvin's Institutes</u> Answer the question, "Can Calvin's <i>Institutes</i> be profitably used in contemporary evangelical churches to teach theology?" Your assessment should be 5 pages in length. Be sure to interact specifically with the Institutes rather than making broad, unsubstantiated claims.</p> <p><u>Puritan Paperback</u> Choose a Puritan Paperback and assess its relevance and insight for ministry in your present context. Your assessment should be 5 pages in length. It should include a paragraph that introduces the book and the author, a summary of the book (roughly two pages), and a critical evaluation of the book's relevance for ministry in your own context. (2–3 pages).</p> <p>DUE: by Saturday at 11:55 pm of the weeks in which they appear on the course web page</p>
<p>4. Research Paper [20%] [Outcomes 1-5]</p>	<p>The student will choose a topic of interest to them that falls within the confines of the course. This paper is not a biographical sketch of a person or a mere description of an event. Students must argue a clear thesis throughout the paper. This paper is to contain footnotes with at least 7 sources (in addition to textbooks), using both books and articles. All topics, along with a tentative thesis sentence, must be submitted for approval (see the "Submit Essay Thesis" activity on the course web page). It should conform to the seminary style and be 10 pages in length.</p> <p>DUE: by Saturday at 11:59 pm of the week in which it appears on the course web page.</p>
<p>5. Final Exam [30%] [Outcomes 1,2,3]</p>	<p>You will be asked to write on 4 out of 6 possible questions in proper sentence and paragraph form. This will be an open book and untimed exam, which means the standards for what is expected are higher because you will have more time and resources at your disposal than during a traditional closed book, timed exam.</p> <p>DUE: by Saturday at 11:59 pm of the week in which it appears on the course web page.</p>

GRADING INFORMATION

Letter Grade	Percentage	Grade Points	Description
A+	100-97	4.0	
A	96.99-93	4.0	Excellent; superior achievement.
A-	92.99-90	3.7	
B+	89.99-87	3.3	
B	86.99-83	3.0	Good; commendable achievement.
B-	82.99-80	2.7	
C+	79.99-77	2.3	
C	76.99-73	2.0	Satisfactory; acceptable achievement.
C-	72.99-70	1.7	
D+	69.99-67	1.3	
D	66.99-63	1.0	Poor; marginal achievement.
D-	62.99-60	0.7	
F	59.99-0	0.0	Failure to advance in the course. No credit earned. Computed in GPA.
S	N/A	N/A	Sufficient achievement of course objectives. Not computed in GPA.
U	N/A	N/A	Insufficient achievement of course objectives. Not computed in GPA.
EX	N/A	N/A	Extension. A formally approved petition for course extension.
NR	N/A	N/A	Not Received. Instructor has not yet submitted grade.
WP	N/A	N/A	Withdrew from class while passing. Not computed in GPA.
WF	N/A	0.0	Withdrew from class while failing. Computed in GPA until retake.

SEMINARY ACADEMIC POLICIES

All Seminary policies affecting student work, appeals, and grievances, as outlined in the Student Handbook and/or Seminary Catalog will apply, unless otherwise indicated in this syllabus. See the respective sections of the Student Handbook.

Course Evaluations

Each student is required to complete an anonymous course evaluation on this course's page at <http://ps.mrooms.net>. Course evaluations will be open the last week of the class until one day before grade reports are issued. All course evaluation results are reported anonymously: professors have no way of linking a particular student to a particular evaluation. This anonymous information will be processed and distributed to professors in summary form and used to strengthen their teaching methods and courses.

COURSE DETAILS

On-Line Course Materials

Lectures, handouts and other course materials will be posted to <http://ps.mrooms.net>. Please note that after the course is over the student will not have access to course material on the website.

Participation

Students are expected to actively participate in the online learning environment. This may include logging on multiple times per week to view material, complete quizzes or exams, and to post responses to discussion questions.

Online Course Weeks

An online course "Week" corresponds to a 7-day week and runs **Monday – Sunday**. The course is based on **Phoenix, Arizona Time**. If you are in a different time zone, you are responsible for calculating the time difference and scheduling appropriately. There may be exceptions so pay close attention to the course web page for specifics.

Late Posts, Etc.

Because dependability and industry are virtues of Christian character, the faculty encourages students to be faithful and timely in the completion of all course assignments. Due to the interactive nature of discussion posts in online education, discussion posts cannot be made up. Failure to take quizzes, exams, or submit papers when they are due will result in a penalty and generally cannot be made up more than one week from their due date. Contact the instructor in cases of emergency that may warrant an extension. Procrastination is not an emergency.